



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SREE NARAYANA GURU COLLEGE

K.G.CHAVADI, COIMBATORE - 641105

641105

www.sngasc.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Sree Narayana Guru College (SNGC), Coimbatore, a pioneer, self-financing, co-educational institution established in the year 1994, by Sree Narayana Guru Educational Trust (SNGET) with a view of imparting quality value based education to the aspiring youths. With its fine infrastructure and ability in maintaining high academic standards, the institution has a unique honour of being acclaimed as one of the outstanding educational institutions under Bharathiar University. SNGC is affiliated to Bharathiar University, Coimbatore, Approved by Govt. of Tamil Nadu, Recognized by UGC under 12(B) and 2(f), Re-Accredited by NAAC and an ISO 9001:2015 Certified Institution. The college offers 19 Under Graduate programmes, 10 Post Graduate programmes, 1 Diploma Course & 11 Research Programmes.

Motto:

Progress through Education

Values:

1. Skillful:

Providing skill-oriented training programmes to the students for their career advancements.

2. Nurturing:

Providing emotional attention and nurturing the students through various programmes.

3. Guiding:

Students will be guided with individual attention in their academic and extra-curricular endeavours.

4. Collaboration:

Seeking collaboration and inputs from industry, alumni and parents.

Vision

Sree Narayana Gurus principles emphasize education, enlightenment, and empowerment for all. A college built on his principles would focus on providing quality education that is accessible to all, regardless of social and economic background. The college would strive to create a supportive and inclusive learning environment where students are encouraged to think critically, question norms, and pursue knowledge for the betterment of the society. The curriculum would blend modern knowledge with timeless wisdom, fostering a holistic approach to education.

In terms of infrastructure, the college would prioritize sustainability and environmental consciousness, reflecting Guru's deep respect for nature. It would promote practices that minimize waste, conserve resources, and contribute positively to the local community.

Furthermore, the college would aim to instill ethical values, social responsibility, and a sense of unity among its students. By valuing diversity, promoting equality, and embracing unity in diversity, the college would prepare students to be not only academically successful but also socially conscious and compassionate individuals.

Overall, a college inspired by Sree Narayana Guru's principles would be a place of learning, enlightenment, and service to humanity, nurturing individuals who are not only intellectually capable but also morally upright and socially responsible.

Mission

1. Empowerment through Education: Our mission is to provide quality education that empowers students to reach their full potential and contribute positively to society, following the principles of enlightenment and empowerment advocated by Sree Narayana Guru.

2. Inclusivity and Equality: We strive to create a welcoming and inclusive learning environment where diversity is celebrated, and all individuals are treated with equality and respect, echoing the teachings of Sree Narayana Guru on social justice and harmony.

3. Ethical Leadership and Service: Our mission is to inculcate ethical leadership qualities in our students, inspiring them to serve their communities and lead with integrity, in alignment with the principles of selfless service espoused by Sree Narayana Guru.

4. Innovation and Progress: We are committed to fostering a culture of innovation and progress through academic excellence, research, and continuous learning, guided by the progressive vision of Sree Narayana Guru towards the advancement of knowledge and society.

5. Sustainable Development and Social Responsibility: Our mission is to instill a sense of environmental sustainability and social responsibility in our students, encouraging them to be conscious global citizens committed to the ideals of sustainable development promoted by Sree Narayana Guru.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Weakness

Institutional Opportunity

Institutional Challenge

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curricular planning is the mainstay of any higher educational institution. The College being affiliated to Bharathiar University depends to a large extent on the curricular framework and guidelines provided by

the university. The responsibility of the institution lies in academic planning and implementation of the curriculum by adhering to a flexible academic calendar and arranging and documenting the process of continuous internal assessment of students. Keeping in view academic planning, faculty members plan and execute their curricular, co-curricular and extracurricular activities through Academic Diary. The delivery of curriculum and implementation of various activities are regularly monitored by Academic Monitoring Committee. The quality of curriculum delivery and attainment of course objectives is ensured through internal assessment, seminar, practical assignments, students attendance etc. On the other hand, institutions maintained academic diversity by introducing new add-on courses with a minimum of 30 hours in tune with the emerging trends and local needs for curriculum Enrichment. The introduction of certificate course in Computer Application, Tally ace, Business Development Executive program, in last five years has enhanced the add on curriculum base. Teachers-students are involved in projects based curriculum along with research work, research paper-presentation, publications. Courses on professional ethics, human values and environment are included in each program to inculcate professional traits at the workplace. These are important cross cutting issues to address the students in transacting the curriculum. The project work based on Curriculum is carried out by students. The practical application of curriculum in the main stream of project work. Due weight age is accorded to the field projects / research projects / internships and value added courses for imparting knowledge, skill and real life problem solving ability.

Apart from issues of flexibility and diversity, the college collects the feedback on various curricular aspects from different stakeholders such as the Students, Alumni, Employer and Faculty using structured format. The feedback form collection is done through google form as a transparent mechanism. Stakeholders' expectations as coded in their feedback are an important input for initiation and sustenance. The suggestions, compliments are considered to improve the educational system from the perception of stakeholders.

Teaching-learning and Evaluation

Sree Narayana Guru College emphasizes a balanced approach between teaching and research, with specific strategies tailored to support students from various economic backgrounds. This approach ensures that the students receive adequate support and attention to enhance their learning outcomes. Faculty members combine traditional teaching methods with modern teaching pedagogy. Faculty prepare detailed lecture plans and maintain weekly logs documenting the content covered in classrooms. Feedback from students is actively sought to ensure that teaching remains student-centric. Students' feedback offers perspectives on the relevance and clarity of course content. It helps instructors ensure that the curriculum meets current educational standards and addresses the practical needs of students in their academic and professional pursuits. IQAC conducts effective Faculty Development Programs to improve the quality of teaching.

Information and Communication Technology (ICT) is integrated into the learning environment to ensure continuous access to educational resources and materials. Industrial visits and educational tours help the students to explore industrial knowledge. This approach supports independent learning and allows students to engage with course content at their own pace and convenience. To promote a broad intellectual outlook, students are encouraged to enroll in at least one value added course each semester that is related to their major area of study.

Students undergo continuous assessment through written examinations, class seminars, and assignments.

This approach ensures comprehensive evaluation of their understanding and progress throughout the semester. Students have the opportunity to pursue the valued answer scripts for internal tests, and efforts are underway to extend this provision to answer scripts of final examinations. This transparency adopts trust and accountability in the evaluation process. Bharathiar University employs a continuous assessment system. Answer scripts from these examinations are evaluated using a rigorous process to maintain fairness and accuracy. The university employs a double valuation system where two examiners independently assess each script. A third valuation may be conducted if there is a significant discrepancy between the first two evaluations. After the evaluation, a scrutiny and moderation process is carried out by the university to ensure consistency in grading and to address any discrepancies noted during the evaluation process.

Research, Innovations and Extension

The Research cell of the college encourages the faculty and students in their Research activities. The cell focuses on Research activities by providing necessary infrastructural setup at large including reputed Journals and Encyclopedias in the library and with well-equipped computer labs.

The Research Committee organized Experts and Invited Lectures to promote Research Culture and Innovation. Members of the Faculty have published 174 papers in UGC Care list Journals and Scopus. 40 Books / Chapters in Books / Papers in Conference proceedings have been published in the last five years. R & D Cell organizes National level Workshop on Research in Higher Education Institutions on various topics. Financial Assistance to attend and present papers, Seminars/Conferences/Workshop and Incentives to the research publications with a good impact factor.

IPR Cell conducts awareness programs for the students and Faculty Members to educate them on Intellectual Property Rights including Patents, Copyrights, Trademarks and Trade secrets. IPR Cell assists in documentation and filing of Patents and copyrights for innovations. Various laws and procedures that are presently available for protecting the IPs, products and Research works have been shared among the students. EDC identifies the students who are interested in becoming entrepreneurs and guides them to establish their startups.

The College is concerned about holistic development of the students and organizes extension activities to make them socially responsible citizens. NSS and Eco Club organizes extension activities to inculcate a sense of responsibility and humanity among the students. Rallies are conducted to spread awareness among the Public. The College has done a number of extension activities and became the role model for their students to be socially responsible.

The Institution has received remarkable awards and recognitions from Government organizations and Non-Government organizations for the splendid support rendered by the National Service Scheme, Nature Club for organizing Service programs for the village people in and around Coimbatore city. The College has signed MOU's to provide on the job training, internship, Project work and facilitates student / Faculty exchange and collaborative Research.

Infrastructure and Learning Resources

Sree Narayana Guru college is a Premier Postgraduate and Research Co-educational Institution is

spread in 15 acres has luxurious greenery with wide biodiversity. The College Building consists of three floors with 8 blocks from A to H. College has 65 classrooms, 12 laboratories, Play Ground, Gymnasium, Open Air Auditorium, General Library, Department Libraries and canteen. College has a seminar hall named “Vivekananda Hall” and a conference hall. Seminar hall has audio visual facility and two guest rooms. College bus facility is available to various parts of Tamil Nadu and Kerala. The college has separate hostels for boys and girls. Internet facility is made available on campus through Wi-Fi. CCTV cameras have been installed in ladies hostel and in college campus. Public announcement system in the college is used for prayer and announcements. Fire safety systems are kept in various parts of the college. Ramp facility is available for disabled students. Ladies’ toilet is equipped with a fully automatic sanitary napkin incinerator. College has water purifying systems, an herbal garden, three generators, a solar plant and Intercom facility. College has 328 desktop systems connected to uninterrupted power supply (UPS) with speed of 100Mbps. Institution has class rooms with LCD projectors and smart boards. College campus has a vast sports ground with Basketball Court, Football ground and facilities for indoor games and yoga practice. College has a separate Library with 6283 Square feet with the seating capacity for about 120 readers. Learning is powered by remote access to OPAC, E-resources and databases like N-List, DELNET and amenities like reading room, reference section and digital library. The library is fully automated with Integrated Library Management System (ILMS) supported by EASYLIB software. The library operates using the OPAC system for efficient cataloguing and retrieval of information. The College security operation is outsourced with three security guards. The college takes direct initiative in the maintenance and upkeep of infrastructure and support facilities. The Policy and Procedures of the College provide the basis for equitable allocation and efficient utilization of facilities based on the critical needs of educational, research and administrative activities.

Student Support and Progression

Sree Narayana Guru College has always been a student-centric institution. Student mentoring and support has been the primary focus of the college. Every class has a teacher assigned to counsel and mentor the students. Hostellers have access to their hostel officials at any time of the day and night.

During their stay, students can avail a number of support systems and services for information, academic and career guidance, financial, co-curricular and extracurricular activities. All departments have associations under the auspices of which students can interact with eminent academicians and scientists. Students can make use of the Grandhalaya, common library and departmental libraries for reference work, and computer and internet services for browsing. The scholarship section provides information on various financial support schemes. The Equal Opportunities Cell caters to the welfare of SC/ST students, which gives information about financial support to the students. The Placement Cell arranges for campus recruitment.

The college has a Grievance Redressal Cell, Anti-Ragging Cell and Internal complaints Committee. Girl students can address their grievances to the Internal Complaints Committee (which also addresses sexual harassment cases). Students in need of counseling have access to professional counselors.

SNGC Alumni Association plays a vital role in the Development of the Institution. Social Media platform is a powerful link which waves a bridge between the College and Alumni.

The Fine Arts Club of our College is very active which gives chances to students to showcase their talents. The students exhibit their talents in cultural during Inter collegiate ,inter-departmental competitions ,Cultural day, Annual day and in any other special occasion in the college.

The Physical Education department with the gymnasium, impressive courts and tracks provide a venue for sports and games. The Physical Education is established in order to guide the students in participating in various Sports events at State /National /International Levels. The Committee also provides Sports Scholarship to the eligible students as per the guidelines.

Governance, Leadership and Management

The Principal is the Head of the institution. Principal is assisted by the Academic Council composed of Heads of various Department and Executive Manager for all academic and administrative matters. The Academic Council members express their views and suggestions for the smooth functioning of the college in the periodic meetings. This process ensures democratic academic decisions at all levels, as per the statutory provisions of the college.

The administrative machinery is well knit and there is adequate decentralization of various functions vested with the Heads of the Department, Executive Manager and Faculties. Being an Affiliated Institution, the examination cell is headed by Chief Superintendent. Examinations assisted by Exam cell faculty in-charge and the supporting staff. All the administrative functions come under the overall control of the Principal. Both the academic and administrative activities are under the purview of the Principal.

A culture of participatory management is practiced at all levels. At the department level, suggestions from all the faculty are considered for teaching-learning, and evaluation process as well as in general administration. Student representatives play a role in managing the departmental societies. At the Faculty level, representative members managing several auxiliary units such as laboratories and hostels collectively participate in administration and decision making. Constitution of various clubs and committees led to greater participatory management and decentralization.

The College has an Internal Quality Assurance Cell (IQAC) that plays a proactive role in reviewing the current status and evolves programmes, policies and suggestions to improve quality in teaching and research. The IQAC is constituted as per the NAAC guidelines. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the performance of the institution. It is a facilitative and participative voluntary system for quality enhancement by introducing suitable intervention strategies. It motivates the faculty to strive for quality improvement. Periodic interaction among the Heads of the Department and the Faculties is encouraged by the IQAC to pave the way for internal quality analysis and suitable ameliorative measures put in place.

Institutional Values and Best Practices

SNGC implements a range of innovative practices to cultivate an inclusive and supportive environment, promoting gender equity, cultural diversity, rural development, intellectual discourse, ethical values, and civic engagement:

SNGC integrates gender equity through comprehensive initiatives. The curriculum includes gender studies and seminars addressing gender sensitization and violence. Workshops on women's rights, yoga for self-defence, and budgeting empower female students. The NSS Women Volunteer Achiever Award and sessions on postpartum depression highlight the commitment to women's welfare.

Diversity and inclusivity are celebrated through cultural events such as Pongal and Onam. Essay competitions promote linguistic diversity, while Social Justice Day addresses societal inequalities. Human rights workshops and observances like National Voters' Day and National Unity Day foster civic responsibility. Health and wellness initiatives on International Yoga Day and World Suicide Prevention Day promote well-being across the campus.

Extension Activities began in C.G. Pudur village expanded to five additional villages under UBA, focusing on health, education, and sustainability, involving students and faculty in rural development, implementing innovative technologies, and supporting government schemes. Activities encompass medical camps, socio-economic surveys, door-to-door canvassing, and awareness rallies, enhancing rural livelihoods.

The Sree Narayana Guru Commemorative Lecture Series, initiated in 2019, promotes interdisciplinary discourse with sessions covering global perspectives, climate change, and ecofeminism. Despite pandemic challenges, the series continued with national engagement and publication, enriching intellectual dialogue on campus.

The Sree Narayana Guru Youth Club upholds ethical values through programs based on Guru's teachings, fostering holistic development. The college's academic excellence is evident in its consistent high university ranks. Sports achievers receive significant fee concessions, complemented by intra-departmental competitions that nurture talent and recognize achievements.

The Centre for Sree Narayana Guru Studies offers certificate courses on his teachings and organizes pilgrimages to Sivagiri Mutt; engages in charitable activities.

Community engagement is a cornerstone with departments organizing food fests donating profits to orphanages.

Civic engagement is mandated through participation in NCC/NSS/YRC for undergraduates; facilitates AIDS awareness, blood donation camps, health camps.

These initiatives underscore SNGC's dedication to holistic education, preparing students not only academically but also ethically and socially to excel in a diverse and evolving world.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SREE NARAYANA GURU COLLEGE
Address	K.G.CHAVADI, COIMBATORE - 641105
City	Coimbatore
State	Tamil Nadu
Pin	641105
Website	www.sngasc.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	KALPANA.D	0422-2656527	9487811746	-	iqacsngc@gmail.com
IQAC / CIQA coordinator	PRIYA.R	0422-2656840	9894646291	-	sngcssr2022@gmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Tamil Nadu	Bharathiar University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	12-08-2005	View Document
12B of UGC	12-08-2005	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Appr oval details Instit ution/Department programme	Day,Month and year(dd-mm- yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	K.G.CHAVADI, COIMBATORE - 641105	Rural	15	20752.07

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Department Of Biochemistry,Biochemistry	36	Higher Secondary	English	50	0
UG	BSc,Department Of Biotechnology,Biotechnology	36	Higher Secondary	English	50	0
UG	BBA,Department Of Business Administration,International Business	36	Higher Secondary	English	60	11
UG	BBA,Department Of Business Administration, With CA	36	Higher Secondary	English	60	34
UG	BBA,Department Of Business Administration,	36	Higher Secondary	English	60	35
UG	BCom,Department Of Commerce,	36	Higher Secondary	English	60	0
UG	BCom,Department Of Commerce,International Business	36	Higher Secondary	English	50	14
UG	BCom,Department Of Commerce,Banking and Insurance	36	Higher Secondary	English	60	0
UG	BCom,Depar	36	Higher	English	60	51

	Department Of Commerce, With CA		Secondary			
UG	BCom, Department Of Commerce, Professional Accounting	36	Higher Secondary	English	50	11
UG	BSc, Department Of Computer Science, Artificial Intelligence and Machine Learning	36	Higher Secondary	English	60	43
UG	BSc, Department Of Computer Science, Information Technology	36	Higher Secondary	English	60	9
UG	BSc, Department Of Computer Science, Computer Science	36	Higher Secondary	English	60	35
UG	BSc, Department Of Computer Science, Computer Science Artificial intelligence and Data Science	36	Higher Secondary	English	60	42
UG	BCA, Department Of Computer Science,	36	Higher Secondary	English	60	43
UG	BSc, Department Of Computer Sc	36	Higher Secondary	English	50	45

	ience,Computer Science with Data Analytics					
UG	BSc,Department Of Computer Science,Computer Science with Cyber Security	36	Higher Secondary	English	60	45
UG	BCA,Department Of Computer Science,Additional	36	Higher Secondary	English	60	56
UG	BA,Department Of English,English Literature	36	Higher Secondary	English	40	0
UG	BSc,Department Of Microbiology,Microbiology	36	Higher Secondary	English	50	16
UG	BSc,Department Of Psychology,Psychology	36	Higher Secondary	English	40	13
PG	MSc,Department Of Biochemistry,Biochemistry	24	Under Graduate	English	30	5
PG	MSc,Department Of Biotechnology,Biotechnology	24	Under Graduate	English	30	8
PG	MCom,Department Of Commerce,	24	Under Graduate	English	50	1
PG	MCom,Department Of Commerce,Inter	24	Under Graduate	English	40	12

	national Business					
PG	MSc,Department Of Computer Science,Computer Science	24	Under Graduate	English	40	8
PG	MA,Department Of English,English Literature	24	Under Graduate	English	40	7
PG	MSc,Department Of Microbiology,Microbiology	24	Under Graduate	English	40	39
PG	MSc,Department Of Psychology,Applied Psychology	24	Under Graduate	English	40	18
PG	MSW,Department Of Social Work,	24	Under Graduate	English	50	23
PG	MSc,Department Of Mathematics,Mathematics	24	Under Graduate	English	50	1
Doctoral (Ph.D)	PhD or DPhil ,Department Of Biochemistry,Biochemistry	36	PG or MPhil	English	12	0
Doctoral (Ph.D)	PhD or DPhil ,Department Of Biotechnology,Biotechnology	36	PG or MPhil	English	9	0
Doctoral (Ph.D)	PhD or DPhil ,Department Of Business Administration,Managem	36	PG or MPhil	English	8	0

	ent					
Doctoral (Ph.D)	PhD or DPhil ,Department Of Commerce,Commerce	36	PG or MPhil	English	30	0
Doctoral (Ph.D)	PhD or DPhil ,Department Of Computer Science,Computer Science	36	PG or MPhil	English	6	3
Doctoral (Ph.D)	PhD or DPhil ,Department Of English,English	36	PG or MPhil	English	6	1
Doctoral (Ph.D)	PhD or DPhil ,Department Of Microbiology,Microbiology	36	PG or MPhil	English	20	2
Doctoral (Ph.D)	PhD or DPhil ,Department Of Psychology,Psychology	36	PG or MPhil	English	4	4
Doctoral (Ph.D)	PhD or DPhil ,Department Of Social Work,Social Work	36	PG or MPhil	English	6	3
Doctoral (Ph.D)	PhD or DPhil ,Department Of Mathematics,Mathematics	36	PG or MPhil	English	4	0
Doctoral (Ph.D)	PhD or DPhil ,Department Of Library And Information Science,Library and Information Science	36	PG or MPhil	English	4	0

Doctoral (Ph.D)	PhD or DPhil ,Department Of Language s,Hindi	36	PG or MPhil	Hindi	4	2
Doctoral (Ph.D)	PhD or DPhil ,Department Of Language s,Tamil	36	PG or MPhil	Tamil	4	0
Pre Doctoral (M.Phil)	MPhil,Depart ment Of Bioc hemistry,Bio chemistry	12	PG	English	3	0
Pre Doctoral (M.Phil)	MPhil,Depart ment Of Biot echnology,Bi otechnology	12	PG	English	4	0
Pre Doctoral (M.Phil)	MPhil,Depart ment Of Business Ad ministration, Management	12	PG	English	6	0
Pre Doctoral (M.Phil)	MPhil,Depart ment Of Com merce,Comm erce	12	PG	English	40	0
Pre Doctoral (M.Phil)	MPhil,Depart ment Of Computer Sc ience,Compu ter Science	12	PG	English	30	0
Pre Doctoral (M.Phil)	MPhil,Depart ment Of Engl ish,English	12	PG	English	15	0
Pre Doctoral (M.Phil)	MPhil,Depart ment Of Micr obiology,Mic robiology	12	PG	English	4	0
Pre Doctoral (M.Phil)	MPhil,Depart ment Of Social Work,Social Work	12	PG	English	10	0

Pre Doctoral (M.Phil)	MPhil,Department Of Mathematics,Mathematics	12	PG	English	15	0
Pre Doctoral (M.Phil)	MPhil,Department Of Languages,Tamil	12	PG	Tamil	3	0
Pre Doctoral (M.Phil)	MPhil,Department Of Languages,Hindi	12	PG	Hindi	3	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				11				67			
Recruited	0	0	0	0	3	8	0	11	16	51	0	67
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				23
Recruited	18	5	0	23
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	1	1	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	3	8	0	5	10	0	26
M.Phil.	0	0	0	0	0	0	6	24	0	30
PG	0	0	0	0	0	0	5	17	0	22
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	106	460	0	0	566
	Female	66	250	0	0	316
	Others	0	0	0	0	0
PG	Male	15	46	0	0	61
	Female	5	153	0	0	158
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	2	5	0	0	7
	Female	4	4	0	0	8
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	46	45	36	41
	Female	25	38	52	77
	Others	0	0	0	0
ST	Male	2	2	2	2
	Female	1	0	1	2
	Others	0	0	0	0
OBC	Male	509	582	563	751
	Female	367	467	572	767
	Others	0	0	0	0
General	Male	73	114	153	172
	Female	78	92	155	213
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1101	1340	1534	2025

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>Sree Narayana Guru College, Coimbatore is offering various programmes in Arts, Commerce, Management and Science disciplines. The programmes offered in various streams to gain a multidisciplinary status for the institution. The programmes offered fall under CBCS (Choice Based Credit System) pattern in which the courses prescribed have specific credits. The courses are named as Core, Allied, Elective, and Skill Based, Practical, Foundation Course, Non Major Elective with specific number of credits to each course. Almost all the UG Programmes and PG programmes have experiential learning in the form of Projects, Field visits, Study Tours, and Internships. To</p>
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	<p>sensitize the students to environmental issues and to make them eco conscious a course on Environmental Studies is included in the curriculum for all UG students. A course on Value Education with a special focus on the essential human and life values is also included in the curriculum. The scope of various programmes and the specific objectives of various courses ensure holistic development of the students. Being an affiliated institution, the college follows the procedures framed by the parent university regarding the entry level qualification needed for a programme, and duration of a programme /course. The institution is limited in enabling multiple entry and exits as the norms are decided by the university which approves each programme offered in the college. Students registering for research programmes will be encouraged to carry out multidisciplinary research that would help in finding out appropriate solutions for the current issues and challenges.</p>
2. Academic bank of credits (ABC):	<p>ABC will allow students of undergraduate and postgraduate degree courses to exit the course and enter within a stipulated period. Being an affiliated institution, the college has less scope in taking initiatives to implement the ABC system. However, the institution will follow the procedures as framed and prescribed by the affiliating university. So far, the institution has not taken any measure to register under ABC. The senior teachers who serve the BoS at the University as Chairpersons / Members make representations regarding curriculum enrichment. Academic Bank of Credits shall provide to every student the facility to open a unique or individual Academic Bank Accounting digital form; and the account holder shall be provided with a unique ID and access to the Standard Operating Procedure (SOP). The ABC Regulations intend to give impetus to blended learning Mode, allowing students to earn credits from various HEIs registered under this scheme and through SWAYAM, an online repository of courses. Regarding pedagogy, the teachers are always encouraged to try out new strategies that are learner centric. In teaching learning, besides the prescribed text books and reference books, the teachers have the liberty to access any other book or material with content related to the topics prescribed in the syllabi. The teachers are also encouraged to provide additional resources / reading materials.</p>

	Regarding assessments, both internal and external, the assessment criteria prescribed by the affiliating university is strict.
3. Skill development:	Soft Skill enhancement is achieved by conducting special programmes on Soft Skill development with experts in the field. Besides teaching the curriculum, the institution takes various initiatives to offer value based education. Life Skill Programmes are conducted to promote life values. Important days like Republic Day, Independence Day, Constitutional Day, Voter's Day, Environmental Day, National Integration Day, and many other important days / events of national importance are celebrated to promote national integration. Competitions are conducted on such occasions to motivate the students and to inculcate positivity in the young minds. Every student admitted in the college at the Undergraduate level is supposed to enroll in any of the cells or clubs like NSS, YRC, RRC, Eco Club, etc, which is mandatory for graduating. Life skill programmes like Yoga, Mediation, Women Safety, Health and Hygiene, etc, are organized with the services of industry experts who offer hands-on training.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	India is a treasure trove of culture, developed over thousands of years and manifested in the form of arts, works of literature, customs, traditions, linguistic expressions, artifacts, heritage sites, and more. In particular, languages influence the way people of a given culture speak with others, including with family members, authority figures, peers, and strangers, and influence the tone of conversation. The tone, perception of experience, and familiarity inherent in conversations among speakers of a common language are a reflection and record of a culture. Culture is, thus, encased in our languages. Since its inception the college has been promoting the culture and heritage of our nation. The elective courses prescribed in the programme focus on Indian tradition, culture, philosophy, and knowledge system. Being a higher learning institution, the college adopts English language as the medium of instruction. The institution has also observed the difficulties faced by students with the use of English for classroom instruction. Taking the socioeconomic, cultural, and linguistic backgrounds of the students into consideration the teachers are also encouraged to go with a bilingual method of teaching. It is also found

	that the students' receptive skills have been enhanced with bilingual mode of delivery. As most of our students hail from rural backgrounds and for a better understanding of the subjects taught bilingual method of delivery is encouraged in almost all programmes.
5. Focus on Outcome based education (OBE):	Outcome-based education is a system where all the parts and aspects of education are focused on the outcomes of the course. The students take up courses with a certain goal of developing skills or gaining knowledge and they have to complete the goal by the end of the course. There is no specific style or time limit of learning. The student can learn as per their choice. The faculty members, moderators, and instructors guide the students based on the target outcomes. The programmes and courses prescribed in the syllabi have specific programme and course outcomes. In curriculum design and development sufficient representation is made to the affiliating university through BoS. More courses with experiential learning is recommended to be included in the syllabi. Skill based courses, Job seeking courses, and Project works are a part of our syllabi to make our education outcome based. The teaching learning process is also more learner centric in recent times and the institution has witnessed a shift from traditional methods of teaching. Students' assessment is made through continuous internal assessments like assignments, seminars, peer team teaching, group discussions, and quizzes.
6. Distance education/online education:	Being an affiliated institution, the college offers only regular programmes. No programme is offered through online or distance mode. In its educational journey, the college has witnessed many phases of the teaching learning process. Earlier, the most popular method used for teaching was chalk and talk method. In recent times, the education industry has been completely digitized with the advancements in Science and technology. Our college promotes the use of ICT in the teaching learning process. The infrastructure and ICT facilities of the college are continuously augmented by our management to meet our existing demands. The post Covid scenario has increased the use of many virtual platforms in teaching learning. Both the teacher and student community are now comfortable with many online tools for teaching. During the pandemic the institution has made the best use of blended learning.

Online exams, online quizzes, webinars, online assignments along with regular physical classes have been tried by the institution as a part of blended learning.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, we have an Electoral Literacy Club (ELC) in our college and it is effectively functioning with the complete involvement of our students. Through various activities the electoral process of registration and voting is familiarized among students.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	We have both the faculty and student members as coordinator's, appointed by the college and it has its own representatives. The functions of this club are done through involving student participants in various awareness programmes. ELC includes the members as listed below: 1. Chairman 2. Faculty Coordinators 3. Department staff members 4. Student representatives from each department which is categorized as a) President b) Vice-president c) Secretary d) Joint secretary.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Every year seminars are conducted to help students know about their rights and encourage them to exercise those rights by participating in the elections. Our students are involved in various innovative activities to encourage the students to use their voting rights and spread awareness about the importance of voting among the general public.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	ELC is creating awareness among the public through posters and Participating competitions as per the direction of the District collector office.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible	The club collaborates with the District Collector office who is also the District Election Officer (DEO) periodically participate and assign events to the club to create awareness on the importance of voting

students as voters.

through various programs like rally, oath-taking, surveys and conducting Competitions.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1101	1340	1534	2025	2179

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 148

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
78	75	85	102	92

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
413.45	183.87	133.38	413.00	378.82

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The College being affiliated to Bharathiar University follows the curriculum prescribed by the university. The College ensures effective curriculum delivered through a systematic planned process by using log books with day- to-day entries, by periodically verified.

The lesson plan is prepared with course objectives, deliverable, reading materials and PPTs', etc and the same is communicated to students through Google classroom. Experiential learning is implemented through Projects, Internships, Industrial visits, Fieldwork and Technical sessions etc. Feedback on curriculum is received from Faculty, Students, Alumni and Employer. The senior faculties of the institution act as Chairpersons and Members of Board of Studies of Bharathiar University in all aspects of curriculum planning. The planned curriculum is assessed and documented to maintain transparency, accountability and consistency.

An academic calendar plays a crucial role in ensuring a structured and productive academic year for educational institutions. By delineating 90 working days and clearly marking holidays and breaks, it provides a well-planned framework for both educators and students. This clarity allows for effective curriculum planning and delivery, ensuring that educational objectives are met within the designated time frame. Additionally, the academic calendar facilitates coordination among teachers and students, promoting efficient scheduling of activities and events.

Assessment forms an integral part of effective curriculum delivery. The internal exam system in educational institutions typically consists of three main components: I Internal Exam, II Internal Exam, and Model Exam. Each serves a specific purpose in assessing student learning and preparation for external evaluations.

The I Internal Exam usually occurs earlier in the academic term or semester. Its primary purpose is to identify students' strengths and weaknesses early on, allowing educators to provide timely interventions and support as needed. The II Internal Exam typically takes place later in the academic term or semester. It assesses students on broader range of curriculum content covered throughout the term. Its objective is to evaluate students' overall grasp of the subject matter as they approach the end of the instructional period. The Model Exam, also known as a mock exam, is designed to simulate the conditions of the final external examinations. It occurs towards the end of the academic term or semester, before students sit for the actual external exams. Its purpose is to familiarize students with the exam format, assess their preparedness for the final assessments, and help them identify areas needing further revision. Educators use the results of it to provide targeted feedback, refine teaching strategies, and guide students in their final preparations. Overall, the internal exam system allows educators to monitor students' progress

throughout the academic term, provide continuous feedback, and ensure that students are adequately prepared for the challenges of external examinations. The institution supports holistic student development and academic success. By prioritizing these elements, institutions can foster a conducive learning environment that promotes academic excellence, and lifelong learning skills essential for success.

By following these processes, institutions can enhance the quality of education provided to students, ensure that learning outcomes are achieved, and maintain high standards of academic excellence.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 61

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 62.38

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online

courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
655	754	723	1355	1615

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The College being affiliated to Bharathiar University follows the curriculum prescribed by the University. The College has developed its own methodologies for effective implementation. The College ensures effective curriculum delivery through a systematic and planned process, by using logbooks with day to day entries, periodically verified and authenticated. Seminars, Industrial Visits, Projects, Internships, and Technical sessions are given for experiential as well as participative learning. 61% of students have actively participated in Internships, Projects and Industrial visits. Value Added Courses are conducted to enrich the curriculum and professional skill of the students. In the last five years, 62% of students benefited by enrolling in 61 Value Added Courses. The University integrates foundation courses related to cross-cutting issues in the curriculum under Part IV.

The College grooms our students as considerate, compassionate and value based professionals with ethics. The College promotes gender equity and environmental sustainability. Skill based programs and value based enrichment programs are organized for the benefit of the students community. Feedback is collected from various stakeholders such as Students, Teachers, Alumni and Employers diligently analyzed. Based on the inference, necessary action is executed efficiently for the growth and success of the Institution.

The National Service Scheme holds a significant place in college life, embodying the spirit of social responsibility and community engagement among students. Through NSS, college students actively participate in various community service activities aimed at addressing local needs and societal issues. By contributing their time and skills to meaningful causes, students in NSS not only make a positive impact on society but also undergo personal growth and development, making NSS a cornerstone of holistic education in colleges.

The NCC plays a pivotal role in shaping the character and leadership qualities of college students across India. As an organization deeply rooted in discipline and patriotism, it offers students invaluable opportunities for personal growth, teamwork and community service. Through its rigorous training programs and various camps, NCC instills values of courage, camaraderie and civic responsibility.

Faculties from our college play a crucial role in the Board of Studies of Bharathiar University, in maintaining academic standards and ensuring the quality of education across various disciplines. Comprising experts in different fields, the members are responsible for designing curriculum frameworks and recommending new programs that align with industry trends and academic advancement. They also oversee the development of syllabi, ensuring they meet educational objectives and cater to the needs of students.

In college, the process of assessment involves several key components: Question paper setting, Internal and External practical examiners, and University Central valuation. Question papers are meticulously crafted by faculty members to gauge students' understanding of the course material. Practical exams, conducted under the supervision of examiners, assess students' ability to apply theoretical knowledge in real-world scenarios. Following these assessments, university valuation teams meticulously review and grade student performances to ensure fairness and consistency in evaluation. This comprehensive approach to assessment not only measures academic progress but also prepares students for the challenges they will face in their professional lives beyond college.

File Description	Document
Upload Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 44.23

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 487

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from

various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 37.87

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
410	498	394	703	704

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1250	1467	1460	1417	1559

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 43.8

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
348	430	334	554	544

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
882	1034	1029	999	1102

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 14.12

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Sree Narayana Guru College endorses a learner-centric approach to deliver the curriculum effectively to students. The main motto of the management is to enhance the quality of individual students' aspirations, challenges, and strengths. Hence, the institution pursues learner-centric pedagogies focusing on various innovative methods.

Experiential Learning:

Internship & Projects: All final-year UG and PG students undertake either an internship program or a project. This provides them with a platform to gain practical industrial experience and preparing them for real-world challenges.

Industrial Visits: Students are encouraged to participate in industrial visits to gain exposure to advancements and updates in their respective fields. These visits help students to connect theoretical knowledge with practical applications.

Participative Learning:

Exhibitions: Every year, students plan an exhibition to highlight the value and purpose of psychological evaluation.

Activity-Based Learning: Teachers are encouraged to use activity-based learning strategies such as group discussions, quizzes, debates, role plays, and seminars. They also encourage students to utilize e-resources such as e-books and e-journals. Peer team teaching and group learning enhance students' learning potential. Practical knowledge in respective subjects is further uplifted through practical classes. Additionally, value-added courses provide hands-on experience.

Innovative Centre: Students' skills are showcased through activities such as poetry writing, drawing, and article reviews, which are published in the college magazine called 'RAMBLER.' The college magazine "Rambler" is an annual publication of the college. It is written and edited by the college students and faculties. Students and faculties get an opportunity to showcase creative talents through it. The magazine contains poem, short-stories, report of activities of various clubs and committees in the college. The college magazine serves many useful purposes. The most important is that it brings out the latent talents of the students and this help them to cultivate the habit of reading and writing. The college magazine 'Rambler' effects the academic and co-curricular activities of the college.

Intra & Inter-Collegiate Competitions: The Fine Arts Club conducts intra and inter-collegiate competitions every year. Winners are awarded cash prizes during the annual day celebrations. Students are encouraged to participate in inter-collegiate competitions organized by other colleges.

Workshops & Expert Lectures: Eminent speakers from various institutions and industries are invited to spark students' interest in current updates in their relevant fields.

Methodology for tackling problems: Students work on projects to develop their analytical, practical, and technical skills. Students are given assignments to practice every facet of using ICT tools to solve problems.

Smart Classrooms: Smart classrooms facilitate active learning. Google Classrooms are created where teachers post learning materials, PPTs, videos, and other content. Students submit e-assignments through Google Classroom.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
78	75	85	102	92

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 39.81

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
30	32	38	41	31

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Internal Assessment:

For internal assessments, the college abides by the standards of fairness and transparency established by Bharathiar University. The organization follows the University's instructions. The university has complete control over the testing procedure, including question paper preparation, test supervision, answer sheet evaluation, and result announcement. The students receive advance notice of all relevant information. During the initial years of the assessment period, the ratio of external to internal assessment was 75:25. Now it has been revised to 50:50. The internal examinations are controlled by the College Exam Cell. Additionally, answer scripts are evaluated by examiners at the central evaluation center of Bharathiar University. The evaluation process follows the guidelines of Bharathiar University for both Continuous Internal Assessment (CIA) and End Semester Examination. Every semester, Internal Assessment Tests and Model Examinations are conducted and used for awarding marks. The timetable for CIA is formulated and communicated to students well in advance and is noted in the academic calendar. Seating allotments are displayed on the notice board. Every semester, the College Academic Council conducts and monitors examination-related matters and compiles invigilation duty charts, which are duly assigned.

Provision for Internal Examination Grievances:

The concerned faculty issues the answer sheets of internal examinations to students and collects their grievances, if any. If a student feels that the marks scored for any paper are not as expected, they can opt for revaluation through a letter within seven days of the declaration of results. The action taken on the grievances is communicated to students within a stipulated time period. Students can review their graded answer sheets and report any discrepancies to the concerned faculty members and the Head of the Department (HoD). The HoDs report the grievances to the academic committee. If resolved, the students are informed; if not, the issue is forwarded to the Principal for further action. Students who fail to attend

an internal examination due to medical or unavoidable circumstances are permitted to write the exam on another day after submitting the relevant proof. Students may submit their grievances to the department HoDs.

External Assessment:

The exam cell will follow the guidelines and rules issued by Bharathiar University for conducting end-semester examinations. These examinations are conducted and controlled by the University. If students have any problems, the Principal will communicate with the Controller of Examinations at Bharathiar University regarding the students' grievances. Student grievances related to external examinations at the university level are addressed through a proper channel. This includes obtaining photocopies of the evaluated answer scripts, re-valuation, on payment of the prescribed University fee. Feedback on the University question papers, particularly for out-of-syllabus questions and discrepancies, is provided to the University by the concerned faculty members through the proper channels.

Provision for External Examination Grievances:

Any grievances represented by the students to the course faculty member and Heads of Departments are forwarded to the Principal. The Principal will then forward these grievances to the University. Whether the grievances are resolved or not, the outcome will be communicated to the students. After the results are published, students can apply for revaluation, re-totalling, and transparency if there are any discrepancies in their scores. The University also offers supplementary exams to final-year students who have a single arrear paper in their final semester exam.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Response:

The college has developed pragmatic mechanisms to measure the attainment of Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs). Continuous assessments are conducted through seminars, class tests, quiz programs, and interactions with faculty members to measure course outcomes.

Programme Outcomes (POs):

Programme Outcomes are statements reflecting the knowledge, skills, and attitudes that students should possess upon completion of a degree. POs describe the general expectations of graduates from a particular program and the proficiencies attained after completing their degrees. Upon admission, faculty members provide details with students regarding the curriculum and Programme Outcomes for each program offered by Bharathiar University.

Course Outcomes (COs):

The objective of creating Course Outcomes (COs) is to categorize the applications, knowledge, and abilities that students have acquired. COs are created in accordance with the goals of the program. COs provide as an example of what students should have understood and learned by the completion of the course. The institution evaluates students' performance in meeting program and course outcomes using a variety of techniques, including internal reviews and mock tests. The Institute is affiliated with Bharathiar University and follows the norms prescribed by the University. The Institute imparts Outcome-Based Education to the students and evaluates Programme Outcomes, Programme Specific Outcomes, and Course Outcomes. Evaluation of course outcomes elucidates the learning level achieved between course objectives and program objectives. This clearly indicates whether or not the students are able to accomplish the course outcomes. The evaluation of students' progress towards the Course Outcomes (COs) and Programme Outcomes (POs) is based on their responses to a series of assignments, continual internal assessments, and model exams. The university conducts the end-semester examination for both theory and practical courses, evaluating theoretical and practical knowledge, skills, and performance obtained through the study of the curriculum. Attainments of COs are determined through University examination results. COs are evaluated by assigning class seminars, internships, and projects to students that provide them with practical experience, develop new skills, hone their problem-solving ability, and increase career prospects. The Programme Outcomes are evaluated by examining students' advancement during their academic journey. This evaluation is based on numerous factors, with the cumulative grade earned by the students being a key factor in determining the realization of Programme Outcomes (POs) for each course. By analysing students' grades together with other assessment methods such as assignments and projects, a comprehensive assessment of their progress and attainment with respect to the POs is achieved.

File Description	Document
Upload Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The course outcomes attainment is obtained from the performances made by the student in internal Assessment and End Semester University examinations. The Internal Assessment includes CIA examinations and assignments. Bharathiar University process of Continuous Internal Assessment includes three internal exams. First at the end of unit 1 and partial of unit 2, Second at end of balance units 2 and 3, in Third model exam all units together. The internal mark calculation is also done with assignments or seminars depending on UG or PG courses. The External Assessment is done by the end-semester University examination, conducted by the University.

The fulfilment of the course outcomes is verified through the use of both direct and indirect evaluation techniques. Assignments and seminars are originally assigned in each semester under the direct methods to assess the student's ability to absorb the material independently. In order to meet the course

objectives, the college uses both direct and indirect evaluation techniques. Different levels of the CBCS pattern are integrated into the question paper for both internal and external exams. To gauge a student's topic knowledge, model tests and continuous internal assessment are administered. The response scripts are carefully assessed without favouritism or bias. In order to evaluate indirect course outcomes, feedback from stakeholders is gathered, with a focus on students, teachers, and alumni.

Evaluation of Practical subjects is also by both Internal and External Examiners who are appointed by Bharathiar University. The Academic Monitoring Committee monitors the evaluated paper and verifies the mark entries for all the three Continuous Internal Assessments. The committee also verifies the assignments submitted by the students and also monitor the evidences of seminars handled by the students. The committee also monitors the Continuous Internal Assessment's mark uploading process to the Bharathiar University Exam portal. The hard copy of the uploaded Continuous Internal Assessment marks is maintained in the concerned department for further verification or updations. After the University Theory Examinations, the college gets order from the Controller of Examinations appointing faculty members for Central Valuation. The answer scripts are being evaluated by the appointed faculty members in the central valuation after which the results will be published.

The process of Analysis is done by the faculties of the college for both Internal and External Marks to check the attainment of COs and POs. The result analysis is reviewed in the academic council meeting and submitted to the management as report on exam evaluation. The staff will be asked to submit the reason for poor results and if so are asked to conduct remedial classes to improve the students performance and to attain the target of maximum pass percentage.

File Description	Document
Upload Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 90.27

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
281	522	599	842	641

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
346	604	629	871	746

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process Response:	
File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Sree Narayana Guru College has constituted a Research and Development Cell, Intellectual Property Rights Cell and Entrepreneurship Development Cell to promote research and innovations among Members of Faculty and students.

Research & Development Cell

The Research & Development Cell Coordinator monitor the events and activities pertaining to research.

Initiatives to promote Research:

1. Experts and Invited Lectures are organized to promote Research Culture and Innovation. R & D Cell organizes National level Workshop on Research in Higher Education Institution on various topics. The Research Committee organized Webinar on the topic Effective Approaches to Write a Successful Research paper and the scholars made use of this webinar and clarified their doubts

with regarding this topic.

2. The Research cell of the college encourage the faculty and students in their research activities. The cell focusses on Research activities by providing necessary infrastructural setup at large including reputed Journals and Encyclopedias in the library and with well-equipped computer labs.
3. Research Cell organized several orientation programs and workshops on topics like Research Methodology, how to write a paper in UGC Care list journal, Research tool-its construction and standardization, data analysis and interpretation for Students, research scholars and Teachers.
4. The faculty members have participated and presented papers at National and International conferences and seminars. This will help them to gain knowledge in different areas and promote their scientific temper.
5. Financial Assistance is provided to attend and present papers in Seminars/Conferences/Workshop and Incentives to the research publications with good impact factor.

Intellectual Property Rights Cell: IPR Cell conducts awareness programs for the students and Faculty Members to educate them on Intellectual Property Rights including Patents, Copyrights, Trademarks and Trade secrets. IPR Cell assists in documentation and filing of Patents and copyrights for innovations. Various laws and procedures that are presently available for protecting the IPs, products and Research works have been shared among the students.

Entrepreneurship Development Cell: EDC identifies the students who are interested to become entrepreneurs and guide them to establish their startups. Earn while learn has been introduced to promote entrepreneurs. EDC organizes competitions where in the students present their innovative ideas. EDC organizes seminars on “EDP & its impact on society” and “How to become a successful entrepreneur” students got idea about how entrepreneurial development programs generate employment opportunities in the developing and under-developed countries and also encourages individuals to establish their own business and enable them to become self-employed. The utilization of resources plays an important role in the development of a particular area or region at minimum cost. These programs promote their skill and a notable number of students have become Entrepreneurs who are running boutiques, coaching classes and small business firms.

File Description	Document
Upload Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 139

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
32	33	21	35	18

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.18

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
25	23	47	32	47

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 0.27**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
7	13	6	12	2

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1**

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The College is concerned about holistic development of the students and organizes extension activities to make them socially responsible citizens. The extension activity has been made a part of CBCS curriculum and is awarded with 50 marks during their Sixth semester

Extension Activities through Clubs: NSS and Eco Club and organizes extension activities to inculcate a sense of responsibility and humanity among the students. Rallies are conducted to spread awareness among the Public. NSS involve themselves in cleaning of Rangasamudram Village, Pichannur, KomandamParai villages under Swachh Bharat Abhiyan scheme. Village adoption is done and lots of extension activities are carried through them.

NSS organized Awareness programme on “Orientation on breast feeding among the young mothers” in C.G.Pudur Village and explained to people the need for Breastfeeding which is vital for a child's health

and development, providing essential nutrients and antibodies that boost immunity and protect against diseases. The students of the English Department involved themselves in teaching the illiterate people to read. During Pandemic as the schools were closed, our students have taken classes for government school children in their neighborhood following SOP.

Old Age Home Visit and Orphanage visit is also done to make the students understand their need and show love and care. Funds were raised by the students, the department donated 25 kg rice, 25 kg wheat flour and some essentials for their daily needs. The care shown to them by the workers at the home was indeed inspiring. The students learned more about life and the value of humanity. 'No Food Waste' has been clearly instructed to our students by the mentors.

Some other Notable Extension Activities are:

- Environmental protection and Afforestation
- Awareness Rallies on Road Safety, Child Abuse, Rain Water Harvesting
- Rally on Importance of helmet using while driving
- Orientation on Child Rights
- Eye Camp & Blood Donation Camps
- Vaccination Camp
- Orientation on Breast Feeding among the young Mothers
- Observance of Road Safety Week
- Dengue awareness along with the distribution of "Nilavembu" extracts on and off in the campus were also conducted.

All these activities have considerably increased the civic sense of our students, and also to boost the morale of the students. The College has done a number of extension activities and became the role model for their students to be socially responsible. Celebration of Festivals of all religions has made them secular. Republic Day, Independence Day and Flag Day celebrations have made them patriotic. World Environment Day, World Cleanup Day, National Youth Day, International yoga Day. International Women's Day. International Day on Drug abuse and licit Trafficking are commemorated. Seminars and Awareness Programs on Women Rights, Environmental Sustainability, and Usage of Renewable resources are organized to sensitize the students towards social and environmental issues. Thus holistic development is seen among the students.

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The Institution has received remarkable awards and recognitions from Government organizations and

Non-Government organizations for the splendid support rendered by the National Service Scheme, Nature Club for organizing Service programs for the village people in and around Coimbatore city. They are

1. Dr. R. Priya, Associate Professor and Head, Department of Computer Science, Sree Narayana Guru College, Coimbatore has successfully Participated in the IQAC and NAAC Coordinators meet on “ Environment Management System , Green Campus Audit and Energy Audit to Educational Institutions and the Industrial Sectors” organized by the Nature Science Foundation on 20th November 2021.
2. Lt. R. Jeyaprakash has received certificate of appreciation in Recognition for the Stupendous Achievement and Honorable Service from Sri Ramakrishna College of Arts and Science.
3. Ms. Anjana V M, Ms. Sneha, and Mr. Prem Raj S Students of Sree Narayana Guru College, has participated and contributed their valuable services in Beat Covid Campaign initiated by Mahatma Gandhi National Council of Rural Education and received their certificate of appreciation.
4. Mr. A. Bellaro John Regan, Assistant Professor, Department of Social Work, Sree Narayana Guru College has been honored with Best Faculty Award by Nature Science Foundation, Coimbatore for his academic excellence in Human Resource Management.
5. Best Social Worker has been conferred upon Mr. A. Bellaro John Regan, Assistant Professor, Department of Social Work, Sree Narayana Guru College by Assisi Shenalaya Award 2019 on the occasion of World Aids Day Awareness Seminar.
6. Mr. A. Bellaro John Regan, Assistant Professor, Department of Social Work, Sree Narayana Guru College has been awarded with Social Worker Award by Aram Viruthukal -2022
7. Dr. I. Maria Yesuraja, Professor and Head, Department of Social Work, Sree Narayana Guru College has been awarded with Bharat Ratna Mother Teresa Gold Medal Award for his excellence on the occasion of 61st National Unity Conference for “Individual Achievement and National Development”.
8. Mr. A. Bellaro John Regan, Assistant Professor, Department of Social Work, Sree Narayana Guru College has received certificate of appreciation for his valuable service in the capacity of faculty coordinator during Beat Covid Campaign initiated by Mahatma Gandhi National Council of Rural Education.
9. Dr. I. Maria Yesuraja, Professor and Head, Department of Social Work, Sree Narayana Guru College has been honored with Life Achievement Award by Nature Science Foundation, Coimbatore.
10. Global Book of Records awarded Dr. Radhakrishnan Award to Dr. I. Maria Yesuraja, Professor and Head, Department of Social Work, Mr. A. Bellaro John Regan, Assistant Professor Sree Narayana Guru College, in appreciation with selfless service to the society.
11. Lt. Jeyaprakash R has participated and received the certificate of appreciation in Online International Seminar on “Yoga and Environmental Wellness for person with disable” organized by Department of Physical Education, Bharathiar University.
12. Dr. G. K. Sella Kumar, Sree Narayana Guru College has been awarded with Best Teacher Award by Aram Viruthukal -2022

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 78

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
27	14	5	20	12

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration**3.5.1**

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 50

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Sree Narayana Guru college, a Premier Postgraduate and Research Co-educational Institution came into existence in 1994. Campus which is spread over 15 acres has luxurious greenery with wide biodiversity. The College Building consists of three floors: ground floor, first floor & second floor with 8 blocks from A to H with 65 classrooms and 16 laboratories for academic purposes. The Institution has well equipped Classrooms, Smart rooms, Smart Class Rooms, Faculty rooms, Play Ground, Gymnasium, Open Air Auditorium and a spacious Library. Institution has eight Computer Labs, three Microbiology labs, two Biochemistry labs, two Biotechnology labs, one Psychology lab for conducting Practical and Research activities. Each laboratory has an adequate number of equipment facilities and is well equipped with equipment such as UV Spectrophotometer, Phase Contrast Microscope, PCR Thermocycler, Microcentrifuge, Vernier Chronoscope, Bhatia Performance Test of Intelligence. The main Library complemented by department libraries offers a vast collection of books. Books on teachings of Sree Narayana Guru, philosopher, spiritual leader and social reformer in India which are available in different languages helps the students to follow the path of the great saint. The college is named after this great saint, Sree Narayana Guru. The college has a Knowledge Centre and Digital Library each with 20 Computers used by students, research scholars and faculties. College has a seminar hall named Vivekananda Hall which is spacious with audio visual facility and two guest rooms and a conference hall. Both the halls are used for conducting seminars, conferences, workshops and club and cultural activities. The college has a spacious and hygienic canteen. College bus facility is available to various parts of Tamil nadu and Kerala. College has a general Library with a total area of 6283 Sq. feet. The college has separate hostels for boys and girls. Internet facility is made available on campus through Wi-Fi. Internet facility is available with 100mbps bandwidth. 13 CCTV cameras are installed in the girls hostel and 75 CCTV cameras in campus. Public announcement system in the college is used for prayer and announcements. Fire safety systems are kept in various parts of the college. Biogas plant in college is used to generate biogas from biowaste which is used in the college girls hostel. Ramp facility is available for disabled students. Sick room and wheelchair in the institution is used by the needed students. Ladies restroom is equipped with a fully automatic sanitary napkin incinerator. College has nine water purifying systems for staff and students. Cement benches in the college garden are one of the favorite places of students during their leisure time. Herbal garden and the vast number of plants of our college help to teach students about environmental education and medicinal plants. An uninterrupted power supply is available through three generators of 125kVA, 75kVA and 25kVA. A solar plant of 10kVA capacity is also constructed towards the usage of renewable energy. Intercom facility of the college makes the communication between various departments, gate, administrative sections, canteen etc. faster and more

effective which helps in maintaining discipline of college.

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 7.44

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
77.69	4.41	0.23	18.29	12.63

File Description	Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Sree Narayana Guru College have separate Library in the Ground Floor with 6283 Square feet with the seating capacity for about 120 readers. The library is equipped with 27721 books (17664 titles), 1250 Back Volumes, 1570 CD/DVDs, 62 Journals, 16 Magazines, and 8 Newspapers. The Central Library has various sections that support the content beyond syllabus. Learning is powered by remote access to OPAC, E-resources and databases like N-List, DELNET and amenities like reading room, reference section and digital library. Digital Library with internet connectivity enables access to digital content like Video Lectures, E-Journals, E-Books, Projects, PDF Notes, PPTs and Course Material Files. The Library is well equipped with a reading capacity of 150 readers. The library provides provision for

students to refer previous semesters question papers of Bharathiar University for preparing their semester examinations. The library is fully automated with Integrated Library Management System (ILMS) supported by EASYLIB software. EASYLIB software facilitates acquisition, cataloging, circulation, administration, E-gate register, and reporting circulation status and overdue of books. Library offers Remote Access to E-resources and online databases of INFLIBNET-N-List, E- Shodh Sindhu. Digital Library with 20 computers and internet facility support access to online resources 24×7.

The Library is fully automated through EASYLIB 5.0. The software has facilities for the better management of the Library viz, reviewing the library Membership, Circulation, Acquisition and Report generation. The library is restocked every year and as required, for providing sufficient learning resources for students. Access through the gate is facilitated by two barcodes and laser scanners, and all processes, including book lending and returning, are seamlessly managed within the automated system. The in and out time is also recorded through this system. The library operates using the OPAC system for efficient cataloguing and retrieval of information. Notable features of the software include: Issue and return of books, reservation of books, availability of books, book location, Gate entry etc.

The UG can avail 2 books per issue and PG can avail 4 books per issue and the books should be returned within 15 days of issue. After the due date, the students may renew the issued books. The library can be accessed anytime between 9 am and 5 pm on all working days. The library also preserves the Ph.D. dissertation of the faculty, thesis and project works of the students and scholars for reference.

The Library have the Sree Narayana Guru Readers Corner: A Readers Corner containing the books on Sree Naryana Guru is available in the College central Library which stocks books written by Sree Narayana Guru in languages such as Malayalam, Tamil and English. Students of our College come to know more about the preaching of Sree Narayana Guru through these books. The reading corner not only contains books written by Sree Narayana Guru but also books written by his disciples.

The Library Advisory Committee consists of staff and students members from all the streams. The main objective of the Committee is to increase self learning among the students and make them lifelong learners.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Sree Narayana Guru College have a cutting-edge IT infrastructure, seamlessly integrating technology into every facet of teaching, research, and administration. This forward-thinking approach has created a dynamic learning environment, where students and faculty can harness the power of technology to enhance their academic pursuits. The institution's commitment to equitable access ensures that all members of the college community can utilize these resources, fostering a culture of digital literacy and inclusivity. The campus is equipped with a robust WiFi network and internet connectivity, supported by a dedicated 100Mbps line from Blue Ultraband Internet Services Private Limited. This reliable infrastructure enables uninterrupted access to digital resources, facilitating a seamless learning experience. With 328 desktop systems connected to uninterrupted power supply (UPS), students and faculty can work efficiently, without concerns about data loss or equipment failure.

The colleges IT facilities are thoughtfully designed to cater to diverse needs, with printers, scanners, and other computer peripherals distributed to departments based on their specific requirements. Faculty rooms, offices, and various sections of the college are equipped with desktop systems and internet facilities, ensuring that technology is always within reach. This pervasive presence of IT infrastructure has enabled faculty members to adopt innovative teaching methods, leveraging multimedia presentations, online courses, and digital resources to engage students and enhance their learning experience. The institution's emphasis on technology-enabled learning is further evident in its use of LCD projectors and smart boards which have become an integral part of academic delivery. These facilitate interactive learning, allowing faculty members to illustrate complex concepts with clarity and precision. Moreover, online placement drives, industrial training, and classes are conducted to develop students' skills, aligning with the institution's commitment to ICT-based learning. By providing a platform for students to engage with industry experts and develop

industry-relevant skills, the college prepares them for success in an increasingly digital world. The college's focus on safety and security is reflected in its comprehensive CCTV surveillance network, installed across the campus and girls' hostel. Regular software updates ensure that computer systems remain current, reflecting the evolving needs of students and curriculum requirements. A team of dedicated lab technicians and personnel are responsible for maintaining computer systems and software, ensuring that technical issues are promptly addressed and resolved. Any hardware replacements are carried out by external agencies, subject to approval

from the management through the principal, ensuring that the institution's IT infrastructure remains state-of-the-art. Sree Narayana Guru College has established a benchmark for IT infrastructure in educational institutions, providing a solid foundation for innovative teaching methods, research, and administration. By harnessing technology, the institution aims to empower students and faculty, preparing them for success in an increasingly digital world. This forward-thinking approach has created a dynamic learning environment, where technology seamlessly integrates with academic pursuits, fostering a culture of digital literacy and inclusivity.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 3.36

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 328

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 48.04

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
183	61.06	51.75	208.46	227.20

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 82.2

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
982	1142	1243	1632	1724

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 61.85

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
684	834	953	1236	1352

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 79.87

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
249	411	461	675	478

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
281	522	599	842	603

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.7

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	1	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities**5.3.1**

Number of awards/medals for outstanding performance in sports/ cultural activities at University /

state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 34

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
19	4	0	2	9

File Description	Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 59

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
72	61	12	66	84

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the

institution through financial and/or other support services**Response:**

Sree Narayana Guru College celebrates 30 years of academic excellence, proudly nurturing a vast network of 18,000 accomplished alumni worldwide. This esteemed institution's global footprint is a testament to its commitment to quality education, fostering a community of distinguished individuals making meaningful contributions across diverse fields and solidifying the college's reputation as a beacon of academic excellence. The vast alumni network led to the establishment of an alumni association, connecting and empowering graduates worldwide through online platforms Facebook, Instagram, LinkedIn and WhatsApp Groups. The SNGC Alumni Association is registered under Section 10 of The Tamil Nadu Societies Registration Act, 1975 (Tamil Nadu Act 27 of 1975). The SNGC Alumni Association has emerged as a vibrant and dynamic bridge, connecting the college with its esteemed alumni, and fostering a culture of giving back, community engagement, and lifelong connection. This dedicated association has transformed into a robust platform, where former students can reconnect with their alma mater, share their experiences, and contribute to the growth and development of current students, thereby perpetuating a cycle of mentorship, guidance, knowledge sharing and placement opportunities. Through their selfless support, alumni provide invaluable guidance, inspiring and motivating students to achieve their full potential, and realize their dreams. This unwavering commitment has led to the formal establishment of the SNGC Alumni Association, a testament to the institution's dedication to fostering a spirit of community, collaboration, and mutual support. Regular meetings of the elected General Body members and Executive Committee ensure the association's progress, as they work tirelessly to develop innovative initiatives and programs that benefit both the alumni and the college. These dedicated individuals are the backbone of the association, driving its mission to create a supportive network of professionals, entrepreneurs, and thought leaders, who can inspire and mentor the next generation of leaders. Moreover, distinguished alumni return to their alma mater as guest speakers, sharing industry insights, expertise, and experiences with students, further enriching the college experience, and providing students with a unique opportunity to learn from the successes and challenges of their predecessors. These interactions provide students with valuable perspectives and insights, shaping their academic and professional journeys, and inspiring them to achieve excellence in their chosen fields. The SNGC Alumni Association has become a pillar of strength for the institution, providing unwavering support and guidance to both current students and fellow alumni, and sustaining a lifelong connection between the college and its alumni. By fostering a legacy of community engagement, mentorship, and knowledge sharing, this association has inspired generations of students to achieve excellence, make a meaningful impact in their chosen fields, and become active contributors to society. Through its tireless efforts, the SNGC Alumni Association has established itself as a shining example of the power of community and collaboration, a true embodiment of the institution's values and spirit.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The hierarchical structure of the college is functionally created to instill and promote the best leadership qualities with the primary objective of actualizing its Vision and Mission of producing globally competitive graduates. The college is headed by the Chairman, Secretary, Treasurer, and well supported by the Managing Trustee. The Principal leads the academic and administrative team comprising of the Heads of the Departments and steers the college ahead in all academic pursuits. The Governing Body, Academic Council and other Statutory / Non-Statutory bodies ensure that the college is progressing towards its Vision and Mission. The IQAC oversees the quality of the academic processes and aids in the overall improvement of the academic activities. The Governing Body meets twice a year for effective governance.

NEP Implementation:

Multidisciplinary/interdisciplinary: The College has implemented several measures pertaining to NEP and emphasizes a holistic, multidisciplinary and interdisciplinary approach to learning in all disciplines. The programmes offered fall under Choice Based Credit System pattern. ABC: Being an affiliated institution, the college has less scope in taking initiatives to implement Academic Bank Credit System. The college will follow the procedures as prescribed the affiliating university. The senior teachers who serve the BoS at the University as Chairpersons / Members make representations regarding curriculum enrichment. Skill development: It is achieved by conducting special programmes on Soft Skill development with experts in the field and taken initiatives to offer value based education to promote life values. The College adopts English language as the medium of instruction. On considering the linguistic background of the students the college encourages the teachers to go with bilingual method of teaching. OBE: The programmes and courses prescribed in the syllabi have specific programme and course outcomes. The faculty members guide the students based on the prescribed outcomes. Distance/ Online education: The College offers only regular programmes. No programme is offered through online or distance mode.

Decentralized and Participative Management: The College follows a decentralized and participative management style in decision making. Curriculum implementation of new academic and administrative strategies, budget preparation, purchase of equipment and consumables, student council activities are few aspects involving decentralized decision making.

Principal empowers the Heads of the Departments and senior faculty members to attain excellence in their portfolios. This approach has resulted in sustained Institutional growth and participated in the National Institutional Ranking Framework (NIRF-2023) The College prepares the annual financial budget during the month of March every year and the same is approved by the Management. Its long

term and short term perspective plans are placed in the Governing Body for approval and implementation in the same year. A feedback analysis prepared at the end of the academic year is also presented to the Governing Body for suggestions and necessary action.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The perspective/strategic plans are meticulously crafted based on the strengths of the College. The Vision and Mission of the College serve as the foundation for creating the strategic plans. Brainstorming sessions are conducted during the weekly academic leadership meetings to establish development strategies considering the volatile market dynamics. Strategic plans leads to annual targets and these targets are finalized in the IQAC meetings and constantly reviewed during the subsequent meetings.

Perspective plans are effectively deployed through various committees. Appropriate committees are formulated and review meetings are conducted on a weekly/monthly basis to pursue the long term and short term plans and attain the set targets. The steps taken to attain the strategic plans are elaborately mentioned in the attached document. The College functions based on the policies formulated by the statutory bodies and committees like the Governing Body, Academic Council, Finance Committee, and IQAC.

The strategic plans derived from the policies are approved through a well-defined administrative set-up guided by the Chairman who is the head of the Governing Body.

The Principal steers the Institution forward in all the academic endeavors and ensures that the strategic plans are effectively implemented. The functions of the major statutory bodies and committees are described below.

Governing Body: The Chairman is the head of the Governing Body. Vice Chairman, Secretary, Joint Secretary, Treasurer, Principal are members of this highest body.

Policies and the progress of the strategic plans are discussed in the Governing Body. Governing Body meets twice a year and provides suggestions for the progression of the Institution and ratifies the recommendations proposed by the other administrative bodies.

Academic Council: The academic council comprises of Principal and Heads of the Departments. The council meets twice a year ahead of the governing body meeting.

Finance Committee: The annual budget pertaining to departments, placement and training division are approved by the finance committee convened during the month of March/April every year.

IQAC: The IQAC ensures quality and facilitates better planning and implementation of policies. The cell also proposes plans to strengthen the overall administrative system.

The annual targets are reviewed in the IQAC meetings conducted at the end of every semester.

The College has well formulated Service Rules, Recruitment Policy and Promotion Guidelines, which provides a clear career map to the faculty and staff.

File Description	Document
Upload Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Performance Appraisal System:

The purpose of the performance evaluation system is to allow faculty to have a clear understanding of their current performance. The evaluation will guide faculty toward performing in furtherance of the missions, strategic objectives and goals of the college and its departments. The process which includes a faculty self appraisal form and a student feedback on teaching form provides faculty with meaningful information and recognition of strengths, weaknesses, and recommendations for improvements.

The college implements an academic and administrative performance appraisal in a structured form

every year to evaluate the academic skills and performance of the faculty. Faculty performance is periodically reviewed on various criteria such as teaching and guiding students in the undergraduate, postgraduate and doctoral programmes, carrying out research, publishing papers in scholarly journals, organizing national / international workshops / seminars / conferences / conventions / conclaves.

A feedback form is prepared and at the end of every semester, the responses from the students are collected. Students are asked to fill up the feedback forms and rate the performance of their teacher on various parameters, on a five point scale and give their opinion against each parameter. The parameters include depth of knowledge and concept clarity, presentation of topic, regularity and punctuality, availability of teachers for solving subject difficulties, completion of the syllabus, attitude towards students etc. They were also free to give their suggestions and opinions in the space provided in the form.

Staff Welfare Measures:

Sree Narayana Guru College effectively implements the welfare schemes for the teaching and Non teaching staff to create a harmonious and conducive work environment for effective functioning of all the faculty and staff members across the college. The college has adopted measures to promote the welfare of the employees. The College makes arrangements for availing Provident Fund, ESI, , Maternity Leave. The College encourages professional development by giving permission to attend faculty development programs, workshops, conferences, orientation programmes and refresher courses, short term courses, short term training programs etc. for the career development and progression of the teaching as well as non-teaching staff. Financial support is also provided towards membership fees of professional bodies. The IQAC regularly conducts Faculty Development Programs for the faculty and Administrative Training Programs for the Non Teaching staff. Financial Support is provided to the staff to attend workshops and conferences at the national & international level. For celebrating festivals, festivals advance to the non-teaching and domestic staff. Every permanent female teaching staff will be eligible for maternity leave of a maximum of 60 days during her entire period of service for upto two children. Transportation facility for faculty is provided at a concession rate. The college caters to the emotional needs of the staff. All staff grievances are addressed and timely solutions given.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 60.42

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
50	48	33	65	65

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 79.96

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
82	49	101	89	94

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	15	21	19	19

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Sree Narayana Guru College follows a well planned and systematic strategy for fund mobilization. The college maintains a transparent and accountable financial system for effective utilization of resources for funds. Main motto of resource mobilization and utilization of resources is to put Sree Narayana Guru College on standard with a view to achieve best quality teaching and unique quality of students. The college requires funds for salary, infrastructural development, routine academic and non-academic activities, sports, games, arts and cultural programmes, competitions, participation in university and inter-university sports and games, for providing scholarship and other kinds of financial assistance.

Mobilization and Disbursement of Funds: Financial resources of the institution are tuition fee, Bus fee, Hostel Fee, Government funds. Funds are utilized and accounted for by the Management. The funds are utilized according to various sections, such as salaries of the staff, infrastructure maintenance, staff welfare, student welfare etc. Funds are utilized according to directives in purchase manuals, orders and other development purpose. The administrative department committee seeks quotations from vendors, scrutinizes the purchase procedure and monitors the effective utilization of Management funds. Financial Audits all daily transactions are cleared by the accounts section and verified by the treasurer of the management committee. The funds and all accounts sanctioned are audited internally as well as externally. The internal audit of management accounts is done by the treasurer of the committee regularly. External audit is done by chartered accountants and the balance sheet and other financial statements are taken care of and cleared by the college management trustees.

Effective utilization of funds: The college aims at promoting research, development, consultancy and other such activities involving faculty at all levels. Effective utilization of funds is ensured through

appointment of adequate and well qualified lab technicians and system administrators. The optimal utilization is ensured by encouraging innovative teaching learning practices

Internal and External Audit: Audit is conducted after the close of the financial year. Books of accounts are examined to formulate a fair opinion whether the Institute keeps proper books of accounts. The Balance-Sheet is examined to get a true and fair view of the state of affairs of the college and the income and expenditure accounts are examined to verify the excess of income over expenditure or vice versa. The purpose of internal audit is to provide an objective source of information to the management with a view to efficient conduct of activities of the institute, safeguarding assets, preventing and detecting fraud and other unlawful acts, completeness and accuracy of financial records and timely preparation of financial statements. The internal audit of management accounts is done by the treasurer of the committee regularly. External audit is done by chartered accountants and the balance sheet and other financial statements are taken care of and cleared by the college management trustees.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) was established in the academic year 2012 which is committed to fostering a culture of continuous improvement and excellence in all aspects of academic and administrative endeavors. The primary aim of IQAC lies in upholding the highest standards of quality across all functions, ensuring stakeholder satisfaction, and striving for global recognition in education and research.

The College has a Student Council to represent the concerns and opinions of the students related to Academic Matters. Student Council aims to enhance the management skills through delegation of roles and responsibilities to the students, participate in decision-making and planning for student-centric affairs of the College that helps in building a strong rapport between students, Administrators and Management. Students Council plays a vital role in enhancing the Academic experience and student life in the Campus.

IQAC reviews the content of delivery, course conduction, and process involved in teaching learning through Feedback and conducts Academic Audit. IQAC collects feedback from internal stakeholders (students and teachers) and external stakeholders (Alumni and Employers). The collected feedback is processed and corrective measures are taken. The suggestions are meticulously considered while

formulating future plans for betterment.

IQAC assures Quality Standards of the Programmes offered and supports students' learning outcomes through Academic and Administrative Audits. Internal Audits are conducted after every CIA exam by IQAC members along with Heads of various departments forming the Academic Monitoring Committee (AMC) to review the proper functioning and attainment of the Department goals forecasted in the approved Action Plans. External Audit is conducted by the Experts at the end of the Academic Year wherein they assess the Departments, Library, Department of Physical Education, Administrative Office, Examination Cell, Placement Cell, Statutory Bodies, and Supporting Units. Their recommendations and suggestions aid to improve the Quality and streamline the operations of the Institution.

IQAC of SNGC has been instrumental in obtaining ISO 9001: 2015 Quality Management System certification. Energy Audit and Environment Audit have been conducted to assess the eco-friendly initiatives carried out in the Campus and maintain a sustainable environment. To improve the teaching quality, IQAC organizes seminars /conferences / FDPs / workshops in collaboration with Academic Institutions for creating and disseminating knowledge among the Members of Faculty. The College has signed 50 MoUs, Collaboration / Linkages with Academic Institutions and Industries to upgrade our teaching-learning process. Our college organizes Sree Narayana Guru Commemorative Lecture Series annually for faculty members, students and research scholars to facilitate the preachings of Sree Narayana Guru - Social Reformer, on whom the college is named. This series aims to enrich the intellectual knowledge within the student community and emphasize the institution's commitment to holistic education and intellectual curiosity. IQAC motivates students to excel in curricular, co-curricular & extracurricular events. Faculty Self Appraisal is carried out to evaluate the progress of Teachers in the areas of teaching-learning process, Research, Innovations & Extensions, and Professional Responsibilities. Based on the Appraisal, the Committee highlights the strength of every individual and their areas for improvement to achieve Professional Development.

File Description	Document
Upload Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response:

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

At SNGC, we recognize the pivotal role of gender equity and sensitization in creating an inclusive and supportive educational environment. Our commitment is reflected in both our curricular and co-curricular activities, ensuring all students, particularly women, feel safe, respected, and empowered to pursue their academic and personal goals.

Curricular Initiatives: We incorporate gender studies and sensitization topics within the curriculum to educate students on gender rights, equity, and related issues. Events like the National Seminar on Gender Sensitization and the Seminar on “Gender Sensitization and Violence” offer platforms for in-depth discussions on gender-based violence and discrimination, equipping students to advocate for gender equality.

Co-Curricular Activities: Our co-curricular activities focus on empowering women and promoting gender sensitivity. International Women’s Day celebrations include seminars on "Women’s Rights" and workshops on Yoga for fitness and self-defence, celebrating women's achievements and providing practical skills for safety and well-being. The MNSS Women Volunteer Achiever Award recognizes women's accomplishments, inspiring others. Budgeting empowerment sessions provide women with financial literacy and skills, fostering economic independence.

Awareness Programs: Awareness programs are crucial to our gender sensitization efforts. Programs like the Awareness on Postpartum Depression and Premarital Counselling address issues faced by women, providing necessary support and information. Similarly, the Awareness Program on “Self-defence Techniques” ensures women are prepared to protect themselves in challenging situations.

Special Observances: We observe significant days such as National Girl Child Day and World AIDS Day with themed activities and discussions. These observances highlight issues affecting women and girls, promoting understanding and action against inequalities. The World AIDS Day event, themed “End Inequalities,” underscores our commitment to combating health disparities affecting women.

Workshops and Webinars: Workshops and webinars like “Feminism on Aesthetics and Realities,” the National Level Executive Development Programme on Emotional Intelligence, and “Essential Skills to Build Your Career to International Standards” are integral to our strategy. They provide women with skills and knowledge to excel in their careers and personal lives. The focus on emotional intelligence and career development is crucial in empowering women to overcome professional barriers.

Engagement and Empowerment: Interactive activities such as flash mobs and interdepartmental competitions in connection with the International Day against Drug Abuse engage students creatively while raising awareness on critical issues. The Dynamism of Women in Aviation event and the Empowered Women series highlight successful women role models, fostering a culture of inspiration and motivation.

Facilities and Support: SNGC committed to provide adequate facilities for women on campus. This includes safe and secure infrastructure, accessible health services, and counselling support. By ensuring a conducive environment, we enable women to focus on their academic and personal development without undue concern for their safety and well-being.

In conclusion, SNGC's comprehensive approach to gender equity and sensitization, through both curricular and co-curricular activities, reflects our dedication to fostering an inclusive and supportive educational environment. We are committed to promote gender equality and creating a campus where all students, especially women, are empowered to achieve their full potential.

File Description	Document
Upload Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response:

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

SNGC is committed to fostering an inclusive environment that promotes tolerance, harmony, and respect for cultural, regional, linguistic, communal, and socioeconomic diversity. Our initiatives also focus on sensitizing students and employees to their constitutional obligations, including values, rights, duties, and responsibilities as citizens. Here are our key efforts:

Cultural and Regional Celebrations: We organize cultural events such as Pongal, Onam, and Christmas to honour diverse backgrounds, fostering a sense of belonging and inclusiveness. These celebrations provide platforms for sharing and learning about different traditions and values. The “Flavours of Literature” event showcases regional literary works, promoting cultural diversity.

Linguistic and Communal Harmony: To promote linguistic diversity and national integration, we conduct an Essay Writing Competition on the “Role of Hindi Language in National Integration of India” and celebrate International Mother Tongue Day. The webinar on “Tamizhar Panpadu” (Tamil Culture) highlights Tamil Nadu's rich cultural heritage, fostering linguistic appreciation.

Social and Economic Inclusiveness: Events like the National Martyrs’ Day pledge against untouchability and the Importance of Removing Inequality awareness campaign address social inequalities and promote justice. Celebrating Social Justice Day and Disability Day, where we re-read the Constitution from the perspective of the Rights of Persons with Disabilities (RPWD), ensures focus on social and economic inclusiveness.

Human Rights and Constitutional Values: We emphasize human rights through various programs. The

One Day Training Programme on Human Rights, Student Development Programme on Human Rights, and Training Programme on Human Rights for Students aim to educate our community about their rights and responsibilities. World Human Rights Day is marked with state-level webinars and guest lectures on "Equality - Reducing Inequalities, Advanced Human Rights" and "Importance of Human Rights," reinforcing these values.

National Awareness and Civic Responsibility: SNGC encourages active citizenship through observances like National Voters' Day, with a pledge-taking ceremony on the theme "Making Elections Inclusive, Accessible, and Participative." National Unity Day (Rashtriya Ekta Diwas) commemorates Sardar Vallabhbhai Patel's birth anniversary with an oath-taking ceremony, promoting unity. The Citizenship Education Campaign and National Constitution Day, with the reading of the Preamble, inculcate constitutional values among students and staff.

Health and Wellness Initiatives: Promoting physical and mental health is a priority. Events like the 4th International Yoga Day, featuring a guest lecture on "Application of Yoga for Modern Life," and workshops on social etiquettes and motivation contribute to the well-being of our community. The Fit India Movement and World Suicide Prevention Day emphasize healthy lifestyles and mental health awareness.

Campaigns for Societal Good: Campaigns like, the International Day against Drug Abuse and Illicit Trafficking with the theme "SAY NO TO DRUGS & SAY YES TO LIFE," and World Population Day with interdepartmental competitions and oath-taking ceremonies engage students in social issues, promoting societal responsibility.

In conclusion, SNGC's comprehensive approach to fostering an inclusive environment through cultural, educational, and awareness activities underscores our dedication to tolerance, harmony, and respect for diversity. These initiatives celebrate our multifaceted community and educate individuals about their constitutional rights and responsibilities, preparing them to be conscientious and active citizens.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE – 1

1. Title of the Practice: “Extension Activities”**2. The Context:**

Initially, our Extension Activities started in our pioneer adopted village, C.G. Pudur, which is inhabited by rural residents. Following the Unnat Bharat Abhiyan (UBA) guidelines set by the Government of India, we have adopted five additional villages in Pichanur panchayat namely Veerappanur, Rangasamudram, MGR Nagar, Pattamparai and Kommandamparai. This initiative aims to educate rural people in neighbouring areas of the Institution. By adopting these villages, the college assumes responsibility for their overall development. Various awareness programs, rallies and general medical camps are organized to ensure the people’s health and educate them on current social issues. School students in the adopted villages were given career guidance and basic English grammar classes through the extension activities. The specific extension activities include teaching the importance of water conservation, environment protection, organic waste management, alternative energy conservation etc.

Objectives of the Practice:

- To educate inhabitants about education policies and impart knowledge on mental health, physical health, hygiene and epidemic diseases.
- To involve students and faculty from Higher Educational Institutions (HEIs) in identifying rural development issues and finding sustainable solutions.
- To identify, select and implement innovative technologies tailored to the villagers' needs.
- To enable HEIs to assist in the effective implementation of various government schemes and programs.

The Practice:

This practice focuses on the comprehensive development of the village, covering mental and physical health, education, employment and general knowledge. The college organizes a range of programs, each managed by different departments, clubs and committees. In the UBA adopted villages, medical camps are held to build rapport

with the villagers, followed by socio-economic surveys were taken by the students. Participatory Rural Appraisal techniques are employed with support from experts to gather qualitative data. Students from each department engage to empower the villagers by various extension activities like door-to-door canvassing, performing street plays, distributing awareness pamphlets and conducting rallies on various social issues. General Medical Camps are also conducted for the villagers' well-being. Activities marking National Days of importance are held at the village Government Schools, benefiting the students.

Evidence of Success:

College students and staff visit the adopted villages regularly. They organize street plays, awareness campaigns, rallies, lectures and poster presentations. Villagers gain knowledge about mental and physical health care, education and government policies, which enable them to lead healthy and harmonious life. Many children joined schools and school children are learning to communicate in English. The villagers are paying more attention to their health and health-related habits. The impact is also evident in our students, who benefit from their involvement in community services and societal well-being.

Problems Encountered:

Initially, it was challenging to make the villagers understand the importance of education and health care.

Through various awareness programs, we highlighted the necessity of these aspects and the challenges of living in a competitive world. Identifying five villages under the UBA scheme was also difficult. After considerable effort, the District Authority finally approved our selected villages under the Pichanur panchayat.

Resources Required:

- A community hall with good infrastructure to promote civic knowledge and skills.
- Adequate financial support for carrying out the extension activities.
- Collaboration with health care providers to offer affordable medical care.
- Increased collaboration with community and civic organizations.

BEST PRACTICE – 2

1. **Title of the Practice:** “Commemorative Lecture Series on ‘Sree Narayana Guru’

2. **Objectives of the Practice:**

Sree Narayana Guru Commemorative Lecture Series, initiated by SNGC in 2019, serve as a platform for interdisciplinary discourse on contemporary topics by featuring expert speakers from diverse fields. The college organizes this annual lecture series for faculty members, students and research scholars to facilitate dynamic academic debates and the exchange of innovative ideas in arts and sciences. This series aims to enrich the intellectual knowledge within the student community and emphasize the institution's commitment to holistic education and intellectual curiosity.

The Context:

Since the Institution’s Silver Jubilee year and the installation of the Panchalokha Statue of Sree Narayana Guru on 25th August 2019, the lecture series has been held annually in the month of August. The series commemorates Sree Narayana Guru's preachings and provides contemporary scientific insights, reflecting his saying, “Progress through Education.” The August 2022 series, held over seven days and featuring fourteen sessions, underscores SNGC's dedication to intellectual growth and societal awareness through global perspectives on Guru's teachings.

The Practice:

Each department invites eminent resource persons to deliver lectures on relevant topics within their domain. The seven-day Commemorative Lecture Series on ‘Sree Narayana Guru’ in August 2022 features fourteen sessions covering various topics, including global perspectives on Sree Narayana Guru's teachings, block chain technology, climate change's impact on biodiversity and ecofeminism. Eminent Speakers bring a wealth of academic and practical experience to enlighten the students through interactive presentations and discussions. The lectures span fields such as Languages, Life Sciences, Commerce & Management, Mathematics and Social Sciences, ensuring a multidisciplinary exploration of contemporary issues and timeless philosophical insights. Lecture transcripts are shared among faculty and students to enrich their knowledge and the proceedings are published with an ISBN.

Evidence of Success:

The lecture series exposes faculty and students to cultivate innovative ideas and progress significant

developments in various fields by enhancing knowledge in their areas of study. The diverse topics, ranging from Arts and Sciences, to literature and leadership, reflect a comprehensive approach to nurturing academic excellence and ethical leadership. Stakeholders actively participate and support the event with faculty. The students gaining a deeper understanding of various subjects and the relevance of Sree Narayana Guru's teachings in modern contexts.

Problems Encountered:

During the pandemic, the lecture series was conducted through online mode, leading to participation challenges for some attendees. Despite these bottlenecks, the series continued to inspire respondents from national level Sree Narayana Guru Forums through their participation and contribution of articles to ISBN Publication – “Life and Teachings of Sree Narayana Guru” in the year 2022.

Resources Required:

To maintain the effectiveness of the lecture series, several resources are necessary. These include a robust online platform for virtual participation, adequate funding for speaker honorariums and technical support for seamless event execution. Additionally, resources for publishing the proceedings with an ISBN and distributing lecture transcripts are essential to enrich participants' knowledge and ensure the series' success.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Nurturing Values and Excellence: The Legacy of Sree Narayana Guru

Sree Narayana Guru Studies and Activities:

Establishment of 'Centre for Sree Narayana Guru Studies'

The college's motto, "Progress through Education," is inspired by Sree Narayana Guru. To honour his teachings and propagate his values, the college established the 'Centre for Sree Narayana Guru Studies.' This centre offers a certificate course on Guru's life and teachings, aiming to inculcate his values in young minds for holistic development. The course covers various aspects of Guru's philosophy, teachings, and societal contributions, providing students with a deep understanding of his vision and

principles. By integrating these values, students develop a strong moral foundation and a commitment to social justice and equality.

Sree Narayana Guru Youth Club:

The Sree Narayana Guru Youth Club (SNGYC) plays a pivotal role in imparting the teachings of Sree Narayana Guru to the students. Each year, members of the youth club embark on a pilgrimage to Sivagiri Mutt, Varkala, the birthplace of Sree Narayana Guru. This pilgrimage is a significant event that allows students to learn about Guru's life, values, and vision. The experience provides an opportunity for introspection and spiritual growth, helping students to implement Guru's teachings in their daily lives. The club also engages in various charitable activities, such as visiting nearby orphanages and organizing community services. These activities not only benefit the community but also instill a sense of social responsibility and compassion in the students.

Sree Narayana Guru Reading Corner:

A dedicated reading corner in the college's central library houses books on the life and teachings of Sree Narayana Guru, available in languages such as Malayalam, Tamil, and Sanskrit. This reading corner provides students with access to a wealth of knowledge about Guru's philosophy and contributions. The collection includes not only books written by Sree Narayana Guru but also works by his disciples and followers, offering diverse perspectives on his teachings. By exploring these resources, students can gain a deeper understanding of Guru's vision and apply his principles to their personal and professional lives.

Promoting Human Values and Ethics:

Sree Narayana Guru Youth Club organizes a diverse range of programs and activities centered around the teachings of the revered saint, Sree Narayana Guru. The college's various clubs and committees are dedicated to promoting human values and ethics through regular activities that inculcate moral principles and ethical conduct in students. By emphasizing these values, the college creates an environment conducive to holistic personal development, where students can grow not only academically but also morally and ethically.

Academic Excellence:

The college consistently achieves remarkable academic success, evidenced by high university ranks each year. This achievement reflects the institution's commitment to providing top-notch education and fostering an environment where students are encouraged to excel. The dedication of the faculty, rigorous academic programs, and student support contribute to this impressive performance. The emphasis on continuous improvement ensures that students are well-prepared to meet future challenges and contribute positively to society.

Support for Sports Students:

Recognizing the importance of sports, the college offers significant fee concessions to sports students based on their achievement levels. National-level players receive full fee concessions, state-level players get substantial reductions, and district-level players enjoy a 50% tuition fee concession. Additionally, meritorious scholarships are available to outstanding students, ensuring financial constraints do not hinder academic and athletic pursuits.

Encouraging Talent Through Competitions:

The college conducts intra- and inter-departmental competitions to provide students with platforms to showcase their talents. These events encourage healthy competition and personal growth, allowing students to develop skills, gain confidence, and achieve recognition. Competitions cover a wide range of disciplines, including academics, arts, and sports, ensuring every student has the opportunity to excel.

Multicultural Approaches:

The college embraces a multicultural approach, catering to students from various regions and backgrounds. This diversity enriches the educational experience, promoting a broader understanding and appreciation of different cultures and perspectives. Cultural events and activities celebrate diversity and encourage students to learn from each other's experiences, fostering mutual respect, tolerance, and a sense of global citizenship.

Community Engagement and Social Responsibility:**Food Fests and Charity**

Each department conducts food fests, donating profits to orphanages. This initiative fosters community spirit and teaches students compassion, humanity, and leadership. Participating in these events helps students learn the importance of giving back to the community and supporting those in need. Food fests also develop organizational and teamwork skills as students plan and execute these events successfully.

Village Adoption:

The college adopted the nearby village of C. G. Pudur, supporting rural students' education and wellbeing. Awareness programs and rallies educate villagers on health, hygiene, and social welfare. Medical camps provide essential services, and school children receive career guidance and basic English classes. These efforts empower villagers to lead better, informed lives and navigate contemporary medical, social, and political scenarios effectively.

Notable Events and Initiatives:**Guest Lectures and Charitable Visits**

From 2019-2022, the SNGYC organized a guest lecture on "Empowering the Youth," This lecture aimed to inspire and motivate students to take proactive steps in their personal and professional development. The club also visited Snehnam Charitable Trust, donating 100 saplings to promote environmental conservation and community involvement

Pilgrimage to Sivagiri

The SNGYC organizes an annual pilgrimage to Sivagiri, Varkala, with significant participation from students and faculty. This event aims to create comprehensive knowledge among participants for their overall development and prosperity. The pilgrimage commemorates Guru's life and vision, offering an opportunity for introspection and spiritual growth. Students benefit from lectures by the saints of the Sivagiri Mutt, gaining valuable insights into Guru's teachings and inspiration to lead meaningful lives.

Conclusion

Through diverse and impactful initiatives, the college honours Sree Narayana Guru's teachings and ensures students develop into well-rounded individuals with strong ethical values and a commitment to social responsibility. The emphasis on academic excellence, support for sports and talent development, job-oriented courses, and community engagement reflects the college's holistic approach to education. By integrating Guru's values into its programs and activities, the college prepares students to be compassionate, ethical, and socially responsible leaders of tomorrow

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

- The College has produced 2885 graduates in the last five years.
- Bridge courses offered for the students provide an opportunity to strengthen their academic foundation, acquire necessary skills and fill knowledge gaps.
- 550 Students from our college have participated in the Noble World Record Event to create Awareness on SAY NO TO DRUGS in the form of Human Chain Formation on 11.11.2022, held at Sree Narayana Guru College. It is considered a New World Record and registered in the Noble Book of World Records.
- Our students participated in the Republic Day Parade Camp 2021 held at Rajpath, New Delhi on 26.01.2021.
- Our student has participated in the Tamil State Level Republic Day Parade Camp held at Chennai on 26.01.2019.
- Senior Members of Faculty are represented as Senate Members of Bharathiar University and the statutory bodies of other Institutions.
- Senior faculty members are deputed as a Chairman and Members of Board of Studies in various streams of Bharathiar University and other Autonomous Colleges.
- Members of faculty act as Doctoral committee members and Guides for the Research programmes of Bharathiar University.
- The College acts as a Learner Support Centre (LSC) and Examination Centre for Bharathiar University and Indira Gandhi National Open University (IGNOU) Distance Education programmes.
- Members of Faculty have received awards from recognised bodies and Non Governmental agencies.

Concluding Remarks :

The Vision of the College is to provide Quality education that is accessible to all, regardless of social and economic background. The College strives for the Holistic development of students from rural students by offering professional value added and skill enrichment courses in addition to curriculum. The highly committed teachers imbibe human and ethical values among the students by organizing events. Seminars and conferences have been organized to enlighten our students' domain knowledge. Communication skills and Life skills are enriched through activities and events. The Management has been lending a helping hand for hundreds of students from economically weaker sections for whom education would

have remained a dream.

Sree Narayana Guru College takes immense pleasure in submitting the Self Study Report for Cycle III to the National Assessment and Accreditation Council to appraise the Performance Outcome and Achievements in Academics, Research, Extension and Administration Practices towards enhancement of the Quality in the College.