Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**SREE NARAYANA GURU COLLEGE**
Name of the head of the Institution	**Dr. M. Ilangovan**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04222656840**
Mobile no.	**9487811746**
Registered Email	**iqacsngc@gmail.com**
Alternate Email	**sngcads@gmail.com**
Address	**Palakkad Main road, KG Chavadi Post, Coimbatore**
City/Town	**Coimbatore**
State/UT	**Tamil Nadu**
Pincode	**641105**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr. C. Radha Priya**
Phone no/Alternate Phone no.	**+919994406374**
Mobile no.	**9994406374**
Registered Email	**sngciqac@gmail.com**
Alternate Email	**iqacsngc@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.sngasc.ac.in/wp-content/uploads/2016/11/AQAR2016-2017-1.pdf

4. Whether Academic Calendar prepared during the year

No

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
2	**B++**	**2.88**	**2017**	**12-Sep-2017**	**11-Sep-2022**

6. Date of Establishment of IQAC

23-Mar-2012

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
FDP on Art of Teaching	**04-Dec-2017** **5**	**80**
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2018 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	10
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Faculty Development Programmes ? Management Funded Projects ? MoUs with industrial persons ? Extension activities ?Planning of Academic calendar

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Conduct NAAC orientation for all the stakeholders	NAAC orientation programme was organized for all the Students, Faculty Members, Parents and Alumni in the Month of June 2017.
Organize NAAC Reaccreditation mock visit	"NAAC mock visit was conducted on 15.07.2017 and Dr. N. Mala, Principal, Kovai Kalaimagal College of Arts and Science, Coimbatore was the external expert."

NAAC Reaccreditation visit- II cycle	NAAC peer team visited the campus on 21.07.2017 and 22.07.2017.
Conduct Faculty Development Programmes (FDPs)	"? FDP titled "Research Proposal Writing" was conducted on 30.10.2017 ? Five-day faculty development programme was conducted from 04.12.17 to 08.12.17 on "The Art of Teaching""

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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Management	**19-Dec-2018**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**No**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Management Information System is LAN based application with various types of User Interface (UI) and Role based Application. The application offers various modules to support Office Management, Academic Management, Admission Management, Student Management, Staff Management, Payroll Management, Fees Management, Admin Control.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Academic calendar is prepared by IQAC every year based on the timeframe provided by the university. Monthly planner is also prepared with all the activities to be performed during the month. The college frames Timetable for all UG and PG courses based upon the papers (subjects) allotted including hours for Library, Digital Library, Seminar, Swayam, Mentor, tutorial, booster and Remedial hours. Allotment of papers (subjects) to the Teachers done by respective Head of the Department. Lesson Plan for each papers (subjects) is scheduled before the start of each semester by the respective teachers as per the hours allotted. The teachers complete the papers (subjects) curriculum

based upon the syllabus and scheme provided by Bharathiar University. The faculty completes the syllabus within the schedule planned in the academic calendar. Chalk and talk method, PPT classes using LCD projector are followed. Teachers also provide class notes and other related study materials, prescribed as reference by the university. Online quiz using the app Kahoot is used. The assignments and seminars are given in Google Classroom and the students are asked to upload the assignments and seminars through Google Classroom for which marks are assigned. Seminars from the syllabus are given to PG students as microteaching. Animated videos are shown to understand the concept easily. The Library has updated Textbooks of each discipline and also other resources such as e-books, e-journals and journal copies of respective discipline. The college has registered under N- List, NPTEL and Delnet, e-resources for student access for the updated knowledge of current innovations and research findings. Teachers document the records of all the classes, attendance in their respective log books and the same is monitored by the Academic Monitoring Committee (AMC). The departments conduct guest lecturers to widen knowledge in the respective fields and Industrial Visits, MoU with Industries and field trips are also arranged to bridge the gap between academics and industry. Two internal Examinations and one model examinations are conducted each semester and the results of the same are analyzed to assess the students and accordingly remedial, booster classes are provided. After university examinations, Result analysis of all the departments are prepared and future action if any for further improvement is followed. Feedback from the students on teachers are received at the end of each semester and analyzed by the IQAC for any remedial (future) action.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Physics	03/07/2017
BSc	Psychology	03/07/2017
MSc	Biochemistry	03/07/2017
	View File	

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Biochemistry	21/05/2009
BSc	Biochemistry with Nanotechnology	21/05/2009
MSc	Biochemistry	21/05/2009
BSc	Biotechnology	21/05/2009
MSc	Biotechnology	21/05/2009
BBA	Business Administration	21/05/2009

BBA	Computer Applications	21/05/2009
BBA	International Business	21/05/2009
BCom	Commerce	21/05/2009
MCom	Commerce	21/05/2009
BCom	Professional Accounting	21/05/2009
BCom	Computer Applications	21/05/2009
BCom	Information Technology	21/05/2009
BCom	International Business	21/05/2012
MCom	International Business	01/07/2008
BCA	Computer applications	21/05/2009
BSc	Information Technology	21/05/2009
BSc	Computer Science	21/05/2009
MSc	Computer Science	21/05/2009
BA	English Literature	21/05/2009
MA	English Literature	21/05/2009
BSc	Mathematics	21/05/2009
MSc	Mathematics	21/05/2009
BSc	Microbiology	21/05/2009
MSc	Microbiology	21/05/2009
BSc	Psychology	24/04/2015
MSW	Social Work	21/05/2009
BSc	Physics	21/05/2009

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	10

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Vermi Composting and Biofertilizers	24/07/2017	45
Practical Banking System	24/07/2017	228
Tally	24/07/2017	128
Communicative English	24/07/2017	134
Exim Documentation	24/07/2017	53
English for Specific Purposes	24/07/2017	18
TECHNIQUES OF MUSHROOM CULTIVATION	24/07/2017	98
FOOD SAFETY AND QUALITY ASSURANCE	24/07/2017	80

MEDICAL LABORATORY TECHNOLOGY	24/07/2017	56
HACCP	24/07/2017	51
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	File uploaded	Nill
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback was collected form the stakeholders manually using a structured feedback format. The collected data was analyzed for the the evaluation of faculties and initiate corrective measures wherever needed. Necessary follow-up measures were executed to check for the quality enhancement. Feedback from the parents is solicited on important student related policy. The Head of the Department consolidates the feedback and the report submitted to IQAC. IQAC discuss the feedback and necessary measures are executed.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Biochem NT	48	35	35
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1859	337	7	4	103

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
114	20	2	7	2	0

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Each faculty mentor has been allocated with students (1:16) to monitor the academic progress, to guide for their future prospects, to motivate them to participate in co curricular and extracurricular activities. The faculty mentors provide mental support for the special needs of the students through counselling sessions. The same is monitored through follow up sessions.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1859	114	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
117	114	3	29	30

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	NIL	Nill	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	26T	VI	30/04/2018	13/06/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College is affiliated to Bharathiar University and internal evaluation system is followed as prescribed by Bharathiar University. Continuous Internal Evaluation (CIE) involves internal test, model exam, assignment for UG and PG and seminar for PG. Centralized examination system is followed for Continuous Internal Evaluation. Swayam is introduced for all UG 2 year students as compulsory component for the completion of the course.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar is prepared well in advance before the beginning of the year. It comprises of the number of working days in each month, exam schedule for internals and model exams, list of holidays, dates of celebrations of religious functions and college functions. The College adheres to the schedule and proceeds accordingly for the smooth functioning of the academic related matters.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.sngasc.ac.in/wp-content/uploads/2019/12/Program-Specific-Outcome.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
26T	BSc	Biochemistry with Nanotechnology	35	34	97.23

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.sngasc.ac.in/wp-content/uploads/2022/12/feedback-even.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Awareness Program on Financial Education for young investors	BBA	29/01/2018
Research Techniques Using Data Mining	Computer Science	09/02/2018
"Social Work Research and Statistical Application	Social Work	19/01/2018

Including SPSS		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Nil	Nil	Nil

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Computer Science	6	0
International	Computer Science	20	0
International	English	6	0
International	Microbiology	7	0
National	Microbiology	2	0
International	Library	3	0
National	Biotechnology	10	0
International	Biotechnology	10	0
International	Social Work	16	0
International	Commerce	6	0
[View File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Biotechnology	2
Library	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of

Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
Reading Habit and Attitude among Business School Students, Coimbatore	P. Sankar	Research Chronicler	2017	5	Sree Narayana Guru College	5
Factors Influencing the Contribution in Institutional Repository System among the Faculty Members, Coimbatore: A Study	P. Sankar	International Refereed Journal of Reviews and Research	2017	5	Sree Narayana Guru College	5
Challenges in Contributing in Institutional Repository System: A Study	P. Sankar	International Refereed Journal of Reviews and Research	2017	3	Sree Narayana Guru College	3
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Reading Habit and Attitude among Business School Students, Coimbatore	P. Sankar	Research Chronicler	2017	4	5	Sree Narayana Guru College
Factors Influencing the Contribution in Institutional Repository System	P. Sankar	International Refereed Journal of Reviews and Research	2017	4	5	Sree Narayana Guru College

among the Faculty Members, Coimbatore: A Study						
Challenges in Contributing in Institutional Repository System: A Study	P. Sankar	International Refereed Journal of Reviews and Research	2017	4	3	Sree Narayana Guru College

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	19	51	34	0
Presented papers	35	28	3	0
Resource persons	1	6	3	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Program on Health and Hygeine	Dept of Biotechnology	2	20

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
World Womens Day	YMCA	World Womens Day	4	50

Rural Camp	Shrishti	Rural Camp	4	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	0	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Addon	MoU	Sri Krishna I-Tech and Management Solutions	18/07/2017	17/07/2018	70
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
25	29.7

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
Laboratories	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
EASYLib Software	Partially	5.0	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	26171	7749942	283	96167	26454	7846109
Journals	120	190984	0	0	120	190984
Digital Database	2	19470	0	0	2	19470

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	501	304	80	30	48	27	12	10	0
Added	40	40	0	0	0	0	0	0	0
Total	541	344	80	30	48	27	12	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2.5	2.99	40	40.46

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

institutional Website, provide link)

The college library is available from 9.00 am to 5.00 pm on all working days. The students are permitted inside the library only with their identity cards. The books are indexed using OPAC system. The under graduate students are allowed to borrow two books and the post graduate students and research scholars are allowed to borrow four books at a time. The journal collection and their back volumes are easily available. The magazines and newspaper are located at strategic points to enable easy access of the same. The books are secured using bar codes for issue and return .Through inflibnet online journals are available for the users. The library advisory committee functions with the Principal as its chairman and Librarian as the Coordinator. It gives guidelines and suggestions for the improvement of infrastructure and purchase of books, Reference books and journals. Proposal and the budget are prepared by the librarian. The committee meets at regular intervals to review the maintenance and utilization of the infrastructure facilities. The college has well established system procedure for maintenance and utilization of available supporting facilities .The college has adequate number of lab facilities with all the required chemicals ,Glass wares and equipments which are maintained and serviced properly .All the stakeholders have equal opportunity to use those facilities as per the policies of the institution. All the fixed equipments are regularly upgraded. The maintenance of infrastructure facilities are carried out with the support of the Head of the department, Faculty in charge, Lab assistant ,Lab programmer and Lab attender. Teaching aids: Teaching aids such as Laptops, LCD projectors, Desktops, Printers WiFi Etc are maintained by the system administrator and a periodic audit is conducted to keep the devices in appropriate condition Garden: Garden is maintained by the Gardner. Regular pruning and Watering of potted plants in the garden are done by the Gardener. Transportation system: The college buses are available from Coimbatore and Palakkad districts for the students. Buses are maintained regularly to ensure good condition and transport ready.

http://www.sngasc.ac.in/wp-content/uploads/2019/12/Library-details.doc

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Merit/Sports Scholarship	710	4339569
Financial Support from Other Sources			
a) National	SC/ST Scholarship	118	1117600
b)International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Course	06/07/2017	717	Departments
Remedial Classes	05/07/2017	220	Departments
Yoga	20/06/2017	173	Departments
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	Nil	0	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
V W R Technologies	35	5	ABT Industries Ltd.	30	14

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	7	B. Sc.	Biotechnology	SNGC	M. Sc. Bio technology

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Credise 2017	School and College	143
Sports Meet	School	87
SNGC Sports Day	College	438

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Gold Medal for SPORTS Best Physique	National	1	Nill	2AN	Anu

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students of our College actively involve in various academic and administrative committees. They help in coordinating events related to academics and other co-curricular extra-curricular activities, as per the instructions of teaching faculty. Our College has an active student association. The student members are selected by Academic Council. The Student Council consists of a Chairman-II PG, Vice Chairman-I PG (Exclusively reserved for Girls), Secretary-III UG, Joint Secretary-I UG and a Treasurer-II UG. Student Council members observe important days like National Festivals, International Women's Day, International Yoga Day, Teachers' Day, Freshers' Day, Farewell Party etc. They also organizes cultural festivals like Onam, Pongal, etc, Inter-College Cultural Fest - CREDISE.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

552

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our college has a proficient internal coordinating and monitoring system. Participatory mechanisms are at work at every stage to ensure excellence elevate. A faculty representing the teaching community acts as a member in various committees and in the college. The members of Board of Management are always available to guide the overall development of the institution. The meetings are conducted regularly by the concerned head of the departments with the faculty members to disseminate the responsibilities. The head of the

department allots the workload in discussion with the respective faculty based on their area of specialisation. Budgets are prepared well in advance by the various department heads for the forthcoming academic year keeping in view the curricular and cocurricular activities of the department. An Academic planner is prepared in advance for the well functioning of all the activities of the institution taking into consideration the academic and extracurricular aspects of each and every department. Policies and plans of the institution are monitored and evaluated by various committees involving the top management and the faculty which are as follows: • IQAC: To enhance academic quality and adopt quality sustenance measures as perceived by all stakeholders. To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices • ISO: To update manuals based on ISO standard. To schedule and conduct internal audits and Management Review Meeting (MRM) for each semester. To review the audit observations and follow up corrective and preventive actions. To establish the quality policy and ensure quality objectives,customer and legal requirements are met with. It also ensures resources needed for the QMS are available. • AMC: To conduct Academic audit monthly to evaluate the progress. To ensure the subject are handled as per the prescribed syllabus by the University for that particular batch .To ensure that the Syllabus is completed on time and the Question Papers are set accordingly. To ensure that all the Teaching staff maintains a Logbook. Audit the records are maintained.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The College is affiliated to Bharathiar University which frames the curriculum and syllabi for the affiliated colleges. The curriculum development cell analyze the syllabus with the external resource persons including industrial representative and suggest the changes to the Board of Studies in the University. Online Swayam courses were introduced for the all undergraduate students. Job Oriented Courses were conducted for students like Tally ERP 9,J2EE,Android and communication English to bridge the gap between the academic and industry.
Teaching and Learning	Adopted experiential learning through group discussion, field based assignment, industry immersion, industrial visit etc., Increased usage of ICT in the area of teaching methods. Remedial classes for slow learners and Booster classes for advanced learners were conducted regularly. Each Faculty is assigned a set of students for whom they act as Tutor/Mentor. Faculty

	feedback analysis and follow up actions are carried out semester wise.
Examination and Evaluation	Continuous Internal Assessment is conducted for all the students as per the University Norms. A Standard Procedure is been set for the preparation and display of timetable, submission of question paper to the exam cell and for the conduct of Examination. Evaluation of answer scripts is done within three days and provide feedback to students on their performance. Remedial classes / test are conducted for the students based on their performance. Advanced learners are encouraged to follow more reference books and journals to gain an insight into the topic. Discussion of answer keys in the classroom is done. Assignments and Seminars on current topics or relevant topics to the respective subject are conducted.
Research and Development	The Research Committee is formed with one representative faculty from each discipline (Computer Science, Social Science and Life Science) which is headed by the Principal. The Research and development cell of the College disseminates information on conferences, funding assistance and encourages the faculty in their research publications. This Committee meets at regular intervals to plan and monitor the activities of the cell. It monitors the database of faculty and scholars presentations and publications and organizes FDPs and workshops to upgrade their research skills. Research ethics is formulated and circulated among all concerned faculty members. Minor Projects are being taken up by Faculty members and Students which is funded by the management. Faculty members are being encouraged to register for Ph.D. The college provides financial assistance for publication in journals and paper presentations in seminars and conferences
Library, ICT and Physical Infrastructure / Instrumentation	To increase the usage of library and to motivate the faculty and students the following activities are initiated. Best Library User award was initiated for maximum utilization of library resources. Enhancing the annual budget for library resources. Awareness programme for students and faculty on the usage of library was conducted. The

	statistics regarding the usage of library will be monitored and actions were taken wherever necessary. Upgrading the knowledge by attending faulty development programme on library related trends. Our college has membership in the National Digital Library. It has subscribed NLIST, DELNET and IEEE. Online journal subscribed from Springer, Sage, IndianJournals.com encouraged to use Open Access Journals. Smart boards are made available. Regular increase of books in library are made depending upon the needs.
Human Resource Management	Orientation programmes to get acquainted with the work environment. Training to take up ICT enabled teaching. FDPs and Workshops for quality enhancement. Financial incentives for faculties for acquiring additional qualification and undertaking funded projects. Group insurance schemes for teaching and nonteaching staff.
Industry Interaction / Collaboration	MoUs are signed with industries for the enrichment of the students. Industrial visits and field trips are arranged regularly to offer practical exposure. Guest lectures and seminars are conducted regularly for the students by Subject/Industry Experts.
Admission of Students	Admissions are done as per the regulations and norms of the University and State Government. Admission committee has been formed to scrutinize the process of admission. The admission process springs during the month of March/April and advertisements are published in local, regional, national dailies and broadcasted in local channels / radios. Students are admitted based on the UGC reservation policy. The college ensures the rules, regulations and eligibility criteria prescribed by the Bharathiar University. Information regarding admission process, programmes offered etc., are published in Newspaper, websites and brochures. A Prospectus that highlights the details of various programmes offered by the college is prepared every year prior to the commencement of admissions. A help desk is set up during admissions for providing information regarding the admission process and course details.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	**In order to enhance the infrastuctural facilities recommendation to the management is done for the purchase of new machinaries for the college and equipements for various departments.Implementation of new software technologies in the institutions for the new courses to match the current need, demand and trends of the students.Analyse the students performance. Conduction of periodical council meetings to discuss matters of the college and also to prepare annual budgets.**
Finance and Accounts	**Transactions – Fee payments, Complete accounting package is available which is integrated to other modules like admission, inventory and fees, wherever the financial transactions are explicit.**
Student Admission and Support	**Admission module takes care of complete student management, student personal information, student extra –curricular activities, attendance, internal marks, assessment system, remarks and warnings, Performance report.**
Examination	**Examination module helps the exam coordinator to execute the examination in an efficient way. The modules available are exam master, exam timetable, seating arrangements, Internal Mark Entry and Internal marks comparison reports.**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	**Nil**	**Nil**	**Nil**	**0**

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

	organised for teaching staff	organised for non-teaching staff					
2017	Orientation Programme on Citation Analysis	Nil	10/06/2017	10/06/2017		69	Nill
2017	Orientation Programme on Smart Class Room teaching	Nil	19/07/2017	19/07/2017		106	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on Research Proposal Writing	115	30/10/2017	30/10/2017	1
Five-day faculty development programme on the Art of Teaching	118	04/12/2017	08/12/2017	5
Orientation for New Staff	25	01/06/2017	01/06/2017	1
Seminar on Communicative English And Recent Methodologies In Teaching	115	02/06/2017	02/06/2017	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
35	29	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF,ESI, Gratuity, Maternity Leave, Accident Insurance, On-duty to	PF, ESI, Medi-claim insurance, Welfare fund loan, Fee Concession for	Road safety Insurance,Scholarships-Merit Scholarship, Sports

attend seminars, conferences, workshops and university valuation, BOS, Financial assistance for research related activities, Fee Concession for children.	children.	Scholarships, Scholarship for economically backward students and Alumni scholarship for PG admissions, Orientation programmes and Bridge Courses, Career Guidance programmes and Placements, Medical camps and health awareness programmes.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The internal audit takes place once in three months and it is updated till the month of June 2018. The audit covers each and every voucher entry such as purchase, cash payment, receipts, fee collection, bank payment and receipts, journal, bank reconciliation etc. The external audit is conducted in the Trust office once in a year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
SNGET	5000	Seed Money Project

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO	Yes	Principal
Administrative	Yes	ISO	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Regular meetings are conducted. Feedback from the parents is solicited on important student related policy

6.5.3 – Development programmes for support staff (at least three)

Orientation Programme on "Developing the computer skills" was organized for the non- teaching staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Increase in ICT Usage Seed Money Projects increased Increase of quality publications

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No

c)ISO certification	Yes	
d)NBA or any other quality audit	No	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Conduct Faculty Development Programmes (FDPs)	24/10/2017	04/12/2017	08/12/2017	90

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Inaugration of women empowerment cell	11/07/2017	11/07/2017	115	20
ethics in adolescence	08/03/2018	08/03/2018	90	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Rain water harvesting, LED Lamps, Awareness rallies, Planting saplings in the campus, Herbal Garden

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	Nill	6	22/06/2017	1	Awareness Program on Cleanl iness and Hygiene	Hygiene	22

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders		
Title	Date of publication	Follow up(max 100 words)
College Calander	03/07/2017	Code of Conduct for students, Syllabus, Hostel admission procedure, leave details

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Rain water harvesting, The Nature Club and Green Campus Committee initiate activities to maintain ecofriendly campus, Awareness programmes to maintain plastic-free campus were conducted, Herbal Garden is established and maintained, NSS engages in green campus activities.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Practice No. 1: Adoption of C.G.Pudur Village The College has adopted a nearby village named C G Pudur. The objective of adoption of this village is to impart the villagers – awareness about Health Hygiene, importance of Education, and Cleanliness (Swatch Bharath Campaign). The students from each Dept are entrusted to carry several activities in that village so as to empower those people. The activities in the form of door to door canvassing, street plays, distributing notices, conducting rallies, etc are done in an effective manner. The College also conducts Medical aid camps for the well-being of the villagers. Several activities to mark the National days of importance are conducted at the High school in that village, thereby benefitting the students. Practice No. 2: Value-Added Courses In order to enhance the skills among our students and for them to get employment, our College has introduced Value-Added Courses (VAC). The objective of introducing these courses is for the students to develop skills that are required for the industry. Courses which do not find a place in their Curriculum are being imparted to them through external agencies. MoU's are signed between our College and the agencies across various streams to impart training, based on the contemporary needs. As many of our students enrolled in our College are from rural background there is a paucity of skills in their communication, hence, training on Communication skill is imparted to all students during their first year of study. Individual Departments would carry out, need based courses to their students which would enhance their Technical, Interpersonal, Social, Entrepreneurship and soft skills.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college follows the teachings of the great saint –Sree Narayana Guru. Sree

Narayana Guru Youth Club keeps organizing programmes and activities which focus on the preaching of the saint Sree Narayana Guru. The college has various clubs and committees which regularly conduct activities to promote human values and ethics. Each year the college gets more number of university ranks to its credit. Sports students are given importance and their admission process includes fee concessions. A national level player will get 100 concession in semester fees, for a State level player concession of 50 is given and a district level student will get 50 concession in the tuition fees. Apart from this, meritorious scholarship is also provided for students. Intra and Inter departmental competitions are conducted regularly for encouraging the students to showcase their talents. Job Oriented Courses are conducted for both UG and PG students to gain additional skills inorder to bridge the gap between the academics and the industry. Multicultural teaching approaches are followed since students are from various parts of the world. Each department conducts Food Fests and the profit is donated to Orphanages. Through this practice students cultivate the traits such as compassion, humanity and leadership. The college has adopted the nearby village C.G.Pudur which is inhabited by rustic people. This practice is initiated to educate the rural students of the neighboring locality and also to inculcate healthy habits for physical and mental wellbeing. By adopting the village, the college has taken responsibility of the village and is made sure that the village is given holistic care. The college conducts many awareness programs, rallies in order to educate the villagers. Medical Camps are organized to ensure the health of the inhabitants. The school children of the village are given career guidance progarmmes and Basic English grammar classes. It's vital to educate and ensure that the villagers are given awareness of the current medical, social and political scenarios to lead a better life.

Provide the weblink of the institution
http://www.sngasc.ac.in/

8.Future Plans of Actions for Next Academic Year

Increasing the number of MoUs. Institute Research Incubation Centre. To obtain research funded projects. Issue of passport and PAN card through student support system. To increase publications in referral journals. Training in counselling for staff. Facilitate to obtain Driving license for students. Seminar on Quality Enhancement. Introduction of BA Travel and Tourism Management and BBA IB. Introduction of Research Programme in Computer Science, Hindi.