



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

SREE NARAYANA GURU COLLEGE

- Name of the Head of the institution **Dr. D. Kalpana**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **04222656840**
- Mobile no **93634 01595**
- Registered e-mail **iqacsngc@gmail.com**
- Alternate e-mail **sngcads@gmail.com**
- Address **Palakkad Main Road, K.G. Chavadi**
- City/Town **Coimbatore**
- State/UT **Tamil Nadu**
- Pin Code **641105**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**
- Financial Status **Self-financing**

- Name of the Affiliating University **Bharathiar University**
- Name of the IQAC Coordinator **Dr. R. Priya**
- Phone No. **04222656527**
- Alternate phone No. **04222656840**
- Mobile **9894646291**
- IQAC e-mail address **iqacsngc@gmail.com**
- Alternate Email address **priyaminerva@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://www.sngasc.ac.in/wp-content/uploads/2022/12/AQAR-2020-2021.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.sngasc.ac.in/academic-calendar/>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.64	2011	30/11/2011	29/11/2016
Cycle 2	B++	2.88	2017	12/09/2017	11/09/2022

6. Date of Establishment of IQAC

23/03/2012

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

No

- Upload latest notification of formation of IQAC

No File Uploaded

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

NIRF Participation

International Conference on The Life and Teachings of Sree Narayana Guru (ICLTSNG-21)

NAAC Sponsored - Quality Sustenance in Affiliated Colleges through Innovative Practices

The Life & Teachings of Sree Narayana Guru - Book Launch Event

FDPs

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Faculty Development Program on OBE	Quality enrichment of Question Bank through Bloom's Taxonomy conducted on 09.06.2021
Faculty Development Program on Quality Education	Activities of Institutions to Impart Quality Education on 12.06.2021
Three Day International Conference	International Conference on The Life and Teachings of Sree Narayana Guru (ICLTSNG-21) from 04.10.2021 to 06.10.2021
NAAC Sponsored Webinar	NAAC Sponsored - Quality Sustenance in Affiliated Colleges through Innovative Practices on 28.05.2022 and 29.05.2022
Faculty Training Program	Various Facets of Nuclear Energy in India on 24.06.2022

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Academic Council	07/11/2022

14. Whether institutional data submitted to AISHE

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4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.sngasc.ac.in/academic-calendar/				
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Cycle 2	B++	2.88	2017	12/09/2017	11/09/2022
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			No		
• Upload latest notification of formation of IQAC			No File Uploaded		
9.No. of IQAC meetings held during the year			2		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have			No		

been uploaded on the institutional website?	
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10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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Name	Date of meeting(s)
Academic Council	07/11/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	25/02/2022

15. Multidisciplinary / interdisciplinary

The NEP 2020 calls for structural changes, regulatory reforms, and introduction of holistic & multidisciplinary curriculum. Its biggest impact would be the change in the learning environment and the learning process for the students. For an increase in focus on the skill improvement and competency development of the students it is essential that an identified set of skills and

values will be incorporated into higher education. The purpose of quality higher education is, therefore, more than the creation of greater opportunities for individual employment. It represents the key to more vibrant, socially engaged, cooperative communities and a happier, cohesive, cultured, productive, innovative, progressive, and prosperous nation. In order to fulfill the Objectives of NEP, our college would take necessary steps for enhancing entrepreneurship education as a co-curricular activity. Bridge courses and value added courses shall be given to support multidisciplinary/interdisciplinary education at par with the STEM practices. Minor projects for the students can be designed in a multidisciplinary approach. To execute all these in a successful manner, training programs and workshops are to be arranged for teachers for upgradation of their knowledge and skills. As we are an affiliated Institution, we will be implementing the recommendations given by our parent University.

16.Academic bank of credits (ABC):

An 'Academic Bank of Credit' (ABC) that stores credit gained by the student 'digitally' shall be initiated in consultation with the 'statutory bodies'. The institutions shall make necessary arrangements and amendments in the academic system. There shall be a dedicated system to promote effective management of 'Academic Bank of Credits'. Since the 'ABC' promotes academic credit banking, transfer and redemption within the MEE framework, it is expected to integrate multiple disciplines/programs/courses of higher learning. In the framework of Multiple Entry & Exit into the programs, ABC shall be made to endorse significant autonomy to the students in providing choices of the courses in the selected program of study and course options across many higher education disciplines and HEIs. College initiative will be to launch registered skill based and vocational courses, other courses under Credits through affiliated University and help rural students to get advantage of this provision.

17.Skill development:

To address the skills mismatch, the Institution shall take up initiatives as envisaged in NEP-2020 towards skill development for the students. Being aware that the two major reasons for skill shortage are faculty and facility, the institution shall strengthen both. Wherever deemed, the faculty shall be encouraged to take up initiatives like 'Train the Trainer' by STTP. This facilitates the institution to use the facility potential of the institution to be utilized maximum for skill development. Initiatives will be taken to explore the vocational courses

useful for the local need and collaborations with industry & NGOs and sponsoring agencies to be partners and sponsors of skill-based courses can be executed to bridge the gap between academia and industry. Laboratory experiments shall be strengthened to promote skill acquisition by the students. The Institution shall make necessary arrangements to provide skill development for college drop-outs and unemployed youth through short term courses that fetch employment to them. The Institution shall procure training infrastructure for the selected areas to provide skill development for the students. The institution shall offer certificate/diploma programs through skill development infrastructure of the Institution.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

India is a land of diverse cultures and languages. The institution offers students an opportunity to learn foreign languages. However, in view of the NEP-2020 envision on teaching-learning in the Indian languages, the institution shall float an environment where students can engage in teaching-learning in their mother tongue. However, the importance of communication in 'English' shall not be discouraged because of the nature of the working environment and as per the instructions from our affiliated University (Medium of Instruction should be in English). The teaching-learning in local language shall be considered as an opportunity to curtail 'drop-outs' from early stages of the program duration. The linkages between education and culture will be carried out through various online platforms such as SWAYAM, DIKSHA and will be extended to provide teachers & students and the progress of learners will be monitored appropriately. There shall be certificate programs offered by the institution on 'local languages'.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a pedagogical model that entails the restructuring of curriculum, pedagogy and assessment practices to reflect the achievement of high-order learning. The model allows the learner to transfer their credits and switch to another institution that is accredited with the OBE syllabus. Students seeking newer skills to propel their careers further, there will always be higher demand for vocational training. The Course Outcome (CO), Program Outcome (PO), Program Specific Outcome (PSO) and Program Educational Objective (PEO) determine exactly what students are expected to accomplish, post their course or program respectively. This clarity is further reflected

in the quality of teaching and delivery, across divisions and departments, where faculty may adjust their focus more appropriately. The next advantage, and perhaps the most obvious one, is flexibility. College will facilitate the OBE syllabus as per demand of the region as per the instructions / recommendations from the affiliated Bharathiar University and Government of Tamilnadu

20.Distance education/online education:

NEP emphasizes on integrating technology at all levels in the field of education. National Educational technology forum (NETF) provide a forum for the free exchange of ideas on the use of technology to improve learning, assessment, planning, administration etc., and its emphasis on creativity and innovation at all levels of education and also proposes the induction of new-age technologies such as online learning platforms. College will establish e- learning Centre and develop resources to promote distance learning and online learning for students from interior regions of the rural belt of state. Study Webs of Active Learning for Young Aspiring Minds (SWAYAM), Digital Infrastructure for Knowledge Sharing (DIKSHA), will be long-drawn-out to provide teachers with a structured, user-friendly, rich set of assistive online tools for monitoring the progress of student learning. Learning management systems shall be made mandatory for all the faculty to promote online education. Required digital infrastructure shall be updated to support digital learning. Appropriate e-learning platforms will be strengthened and content creation, digital repository, and dissemination shall be encouraged in academic practices. Use of Virtual Labs are encouraged.

Extended Profile

1.Programme

1.1 1046

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **1363**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **670**Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **576**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 **95**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **95**

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	1046
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Data Template	View File
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File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	670
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	576
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	95
File Description	Documents
Data Template	View File

3.2	95
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	68
Total number of Classrooms and Seminar halls	
4.2	17076561
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	302
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is affiliated to Bharathiar University, Coimbatore, so we follow the curriculum designed by it. At the beginning of academic year the college prepares the academic calendar which consists of curricular, co-curricular and extracurricular activities along with Internal Assessment exams for effective implementation and delivery of curriculum. Faculty wise and Classwise timetable is prepared as per workload for the Semester. A comprehensive teaching plan is prepared by every department and teacher which includes the delivery of lectures, tutorials and practical. The Principal addresses the newly admitted students in "Induction Program". Internal assessment is conducted as per the norms of the affiliated University and its results discussed with the students in the class room. Assignments, seminars are given to the students under the supervision of the faculty. Guest lectures of eminent faculty members from other institutions are arranged to give exposure of the current trends and the latest subject knowledge. ICT is used

for effective teaching by the teachers of various departments. The departments organize study tours, excursions, field project and industrial visits for students' exposure to practical knowledge. Remedial coaching is given to slow learners and Booster/Tutorial classes for advance learners.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar is prepared in advance every year which contains the detailed program schedule of the College and IQAC. Also, Common days to be celebrated to the respective Clubs/Committees are also included. To have a coherence with the academic calendar, monthly planner is prepared which encompasses the common activities, meetings and other happenings in a specific month. It includes, Internal exams, National and Internationally important days to be commemorated, audit schedules, training programs, etc. The planner is communicated to the faculty well in advance to enable them to be prepared for the events.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.sngasc.ac.in/academic-calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/

B. Any 3 of the above

Diploma Courses Assessment /evaluation process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
27	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
6	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
87	

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has Women Cell and Grievance Redressal Cell to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students, staff and faculty. The college campus is secured with CCTV and high level security. There are separate Boys hostel outside the campus & Girls hostel In-campus for providing the safe environment to all students. Human Rights paper is in the II semester syllabus of the curriculum. The students study this paper as mandatory Foundation Course - Yoga - III Semester; General Awareness - IV Semester. Apart from these, courses, there are courses like Women's Rights, Constitution of India included in Foundation Course which the students can do self study as per their wish. Human Rights Cell of SNGC organized a Training program on Human Rights for Students every year. Women's Cell of SNGC also organizes events which educated gender equality and other gender based rights to the students (both male and female)

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

181

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above
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File Description	Documents
URL for stakeholder feedback report	http://www.sngasc.ac.in/igac/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.sngasc.ac.in/wp-content/uploads/2023/02/Feedback-2021-22.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
487	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
487	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
The students are categorized as Fast learners, moderate learners and slow learners based on their performance in Internal and Semester exams. Moreover, their attention during the class	

and labhours, their timely submission of assignments and other works, their involvement in various Dept activities, their performance in Co-curricular activities are also monitored. The student's interest and performance is analysed and the students are categorized. Slow learners are given additional classes and notes based on their requirements; the classes are handled after the regular working hours based on their request. Moderate learners are motivated for their performance and supported according to the parameters in which they lag. Fast learners are boosted for University ranks, mentored for their presentation skills and presentation in exams. Additional Notes are given to the students whenever required and previous years' question papers are discussed. Presentation methodologies are educated to the students for better performance in University exams.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1363	84

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning: Certain topics in the syllabus are taken as laboratory demonstration for the students to get more knowledge. The students undergo internships at the end of the IV semester in the UG and II semester in PG where they are asked to take up internships in MNCs, Labs and Research institutes. The PG students go for projects in the IV semester as per their curriculum.

Participative Learning: Both UG and PG students are asked to take seminars during the regular classes. The topics can be at

par with their syllabus Problem Solving Methods: The students are given assignments in various topics so that they can collect information regarding the topics assigned to them. The topics will be related to the subjects they study.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers are encouraged to use ICT facilities like LCD and Google Classroom for effective delivery of the curriculum. The subject materials are uploaded in the Google Classroom along with previous year question papers.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

84

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

84

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

691

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

As prescribed by Bharathiar University three internal assessment exams are conducted every semester and mark distribution is done as per the specifications. Internal exam dates are communicated to the students well in advance through academic calendar. After valuation, the papers are given to the students to check for discrepancies and the marks recorded as per format prescribed. Also, the final split up details of the internal marks of the students are made transparent to the students and got authorization from them. Academic Monitoring Committee audits the question paper pattern, evaluation procedures and marks awarded after completion of each internal exams.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Each Dept has a exam grievance committee which comprises of HoD, the respective class incharge and the subject incharge. If any student rises a query against his/her performance, it is attended by the HoD in the presence of the subject teacher and class incharge and the dispute is solved within one day. For the academic year 2021-22, No grievance regarding exams was received.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://www.sngasc.ac.in/grievance-redressal-cell/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

As ours is an Affiliated Institution to Bharathiar University, we follow the Course Outcome specified by the parent University. The COs are displayed in College website. An orientation about the courses studied and its outcome is given to the students

during the bridge course as well as on the first day of the start of the course. There is no change of the PO, PSO and CO from 2020-21.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://drive.google.com/drive/u/1/folders/1aqMbuf_paVK0s9R121HbbPO65wDKXws1
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute follows the Academic Calendar of our affiliated university. All the subject teachers maintain subject log semesterwise. All the subject teachers prepare Semester-Wise evaluation Reports. Institute considers Feedback from the Stakeholders for the attainment of PO, PSO and CO. Placement committee takes the review of the Students' Progression to Higher Studies and their Placement. Attainments of CO's are calculated by using university examination results. The attainment level of each CO is computed by analyzing the result analysis every semester. The number of students who attained different pass percentage (like below 40%, 40-50%, 50-60%, 60-80%, above 80%) are checked for the number of candidates. Whichever level of percentage has high students, they are given additional boosters to progress to next higher level of percentage.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://drive.google.com/drive/u/1/folders/1aqMbuf_paVK0s9R121HbbPO65wDKXws1

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

452

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.sngasc.ac.in/wp-content/uploads/2022/12/Final-SNGC-News-Letter-2021-2022.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.sngasc.ac.in/wp-content/uploads/2023/02/Student-Exit-Feedback-2021-22-III-UG- -II-PG-Only-Responses.xlsx-Form-Responses-1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

20

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College has Institution Innovation Council under which incubation centres are established, like, 1. Biobubbles - Biochemistry 2. BCA/CS - Info-e-bytes The College has Institution Innovation Council and all the Departments combine with IIC and organize awareness programs for Staff and Students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1Up6HgYlwocFVhycPhFsKp1Z5149v2WS5/view?usp=share_link

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

43

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

2

File Description	Documents
URL to the research page on HEI website	http://www.sngasc.ac.in/research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

50

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

46

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The college runs effectively National Service Scheme Units. The college undertakes various extension activities in the neighbourhood community. "NSS organizes several activities were carried out by NSS volunteers addressing social issues which include cleanliness, tree plantation, Environmental awareness, Blood donation camp." All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students. By the extension activities conducted every year in the adapted village and neighbouring community, awareness on hygiene and health has been created among the people. Moreover, during COVID, our students have served as volunteers for food distribution and vaccination camp, which was a much needed contribution during the pandemic.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

350

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Infrastructure

The Institution has seven computer labs and Knowledge Centre. It has a spacious and hygienic canteen. College bus facility is available to various parts of Tamilnadu and Kerala. Vivekananda Hall is a spacious hall with audio visual facility with guest rooms. The Central Library is the hub of all research and academic activities with a total area of 6283 Sq. Feet. The college has separate hostels for boys and girls. Health Care Facility are available at the hostel complex.

Physical Facilities

The Institution has well equipped Classrooms, Laboratories, Seminar Hall, Conference hall. The college authorities monitor, control and direct maintenance and utilization of facilities time to time. The college reviews the budgetary requirements for building, furniture, laboratory equipment and computer systems etc prior to the commencement of academic session and its allocation is also furnished for academic requirements. Internet facility is made available at the library and the entire campus through Wi-Fi.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1Z9adf4PKt_508tVmJIPxSZS5KGCGfjkU/view?usp=share_link

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activites

The Institution has Seminar Hall (Vivekanandha Hall), Conference Hall and an Open Air Auditorium to have cultural activities. The Fine Arts Club of the College organizes competitions every year. It organizes the Inter Collegiate Cultural Fest CREDISE The club celebrates several National Festivals as a mark of integrity.

Gymnasium & Yoga Center

The College has a multi -utility playground and a well-equipped Gymnasium. Yoga classes are held at Vivekanadha Hall

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sngasc.ac.in/sports/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Institute has a spacious Central Library. The library is equipped with 27498 books (17660 titles), 1250 Back Volumes, 1570 CD/DVDs, 120 Periodicals, and 12 Newspapers with a total area of 6213 sq ft. The Central Library has various Library has a collection of books that supports the content beyond syllabus. The Digital Library with 30 computers support access to online resources 24x7 Learning powered by remote access to OPAC, e-resources and databases like N-List, DELNET and Amenities like reading cabin, reference halls, digital library. Digital Library with internet connectivity enable to access the digital content like Video Lectures, E- Journals, E-Books, Projects, PDF Notes, PPTs and Course Material Files. The Library is well equipped with a reading capacity of 150 readers. The library provide provision for students to refer previous semesters question

papers of Bharathiar University for preparing their semester examinations. The library is fully automated with Integrated Library Management System (ILMS) supported by EASYLIB software. EASYLIB software facilitates acquisition, cataloging, circulation, administration, E-gate register, and reporting circulation, status and overdue of books. Access to Online Databases: Remote Access to e-resources and online databases of INFLIBNET, e-Shodh Sindhu membership. Digital Library with 30 computers, internet facilities is available.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.sngasc.ac.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.02

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

12023

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The software in the computer systems are regularly updated based on the need of the students and curriculum. The Lab in charge will take care of the breakdown maintenance. The software maintenance is carried out by the Lab personnel, whereas any hardware replacement is done by the external agency after the approval by the Management through the Principal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

272

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

13,270,470

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Academic Facilities Laboratory safety rules and SoP's to operate instruments are displayed in the laboratories. The stock registers duly maintained by the departments are counterchecked annually. Computer Laboratories The software in the computer systems are regularly updated based on the need of the students and curriculum.

Library Library module of EASYLIB 5.0 has the facility to take input of all data about each book. Barcode label is supported by the software for issue- returns. Software has got several reports options for maintenance. OPAC - query report also is provided.

Support Facilities Fire safety equipments installed in various blocks is maintained by the respective department. Cafeteria, library, auditorium and other areas are continuously monitored. Transport Facility The College is easily accessible from Coimbatore City by the state operated transport service. College bus facility is available from Coimbatore and Kerala.

Physical Education The activities are designed to serve individual interests in different competitive sports and recreational activities. The students represent the college in several tournaments as well as intra-mural competitions. Classrooms SNGC has classrooms equipped with projectors and smart boards. They are used in an optimal way to maximize the understanding of the subject.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sngasc.ac.in/gallery/nggallery/snget-campus/SNGET-Campus

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

46

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

510

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	C. Any 2 of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

60

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

97

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student council is formed every year by collecting nominations from each class. Election is held as per the norms of the Institution and students are selected for the designation of: Chairman, Vice Chairman (Exclusively for Girl Student), Secretary, Joint Secretary and Treasurer. These students involve themselves during common activities of the College. Also, members are elected for Fine Arts and Sports Committee as per the procedure. Moreover, Various clubs and Committees are formed by the College which invite student members. These members involve themselves during the events organized by these clubs.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/18CSfw2x3OoXOZgmMEYJ0zsYhIMurCGL4/view?usp=share_link
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

34

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our College has a registered Alumni association. Also, Dept wise alumni association is also there which conducts Alumni Meet every year. As each batch of students pass out, the alumni association is revised and new members are elected for the association. Top 10 alumni are identified and are invited to the campus for motivational talk and guidance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Established by Sree Narayana Guru Educational Trust (SNGET) in the year 1994, Affiliated to Bharathiar University, Coimbatore, Approved by Govt. of Tamil Nadu, Recognized by UGC under 12(B) and 2(f), Re-Accredited by NAAC and an ISO 9001:2015 Certified Institution.

Vision: Sree Narayana Guru College is committed to cater all sections of students from diverse communities to be socially responsible citizens by providing equitable student learning environment, achieving academic excellence, and undertaking research and extension activities. **Mission:** To provide comprehensive education for continuous improvement in students career. To provide student-centric learning environment. To provide value added programmes and enhance their employability skills.

Objectives: 1. To explore the potential of the students by offering value added programs and choose a right career

1. To provide quality education to the students from different strata of society.

Values: **Skillful:** Providing skill-oriented training programmes to the students for their career advancements. **Nurturing:** Providing emotional attention and nurturing the students through various programmes.

Guiding: Students will be guided with individual attention in their academic and extra-curricular endeavors. **Collaboration:** Seeking collaboration and inputs from industry, alumni and parents.

File Description	Documents
Paste link for additional information	http://www.sngasc.ac.in/management/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as

decentralization and participative management.

Our college has a proficient internal coordinating and monitoring system. Participatory mechanisms are at work at every stage to ensure excellence elevates. The members of the Board of Management are always available to guide the overall development of the institution. The meetings are conducted regularly by the management with the Principal, which are conveyed to the heads of all departments in the Academic Council Meetings. The concerned head of the departments with the faculty members disseminate the responsibilities. The head of the department allots the workload in discussion with the respective faculty based on their area of specialization. Budgets are prepared well in advance by the various department heads for the forthcoming academic year keeping in view the curricular and co-curricular activities of the department. A faculty representing the teaching community acts as a member in various committees and in the College. Policies and plans of the institution are monitored and evaluated by various committees involving the top management and the faculty like CPC (College Planning Committee), IQAC, AMC (Academic Monitoring Committee) and ISO.

File Description	Documents
Paste link for additional information	http://www.sngasc.ac.in/iqac/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Enhancing Communication Skills among students is given prime importance and is taken as an example for the deployment of a strategic plan.

One Activity Successfully implemented based on a strategic plan The presence of the college in a rural area, to improve communication skills of local students and for their placement the institution has scheduled Value Added Courses spread over their period of study. To enhance their communication skills the students are provided with a Communicative English Course for the first two semesters. In the second year they are given courses on the latest trends in their respective subjects. In the final year they are given training on aptitude test, group discussions, how to face interviews, basics in Excel, resume

preparation, etc which comes under the heading as Finishing School. Thus, the college has strived towards the transformation and shaping the needs of the student community.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

In a view of imparting quality education for the aspiring youth of Coimbatore, Sree Narayana Guru Educational Trust members came forward with a plan to start a college for Applied Sciences and Management Studies. Sree Narayana Guru College (SNGC) came into

existence in 1994, Affiliated to Bharathiar University, Re-Accredited by NAAC and Approved by Govt.of Tamil Nadu. The rich

heritage is carried forward under the leadership of the Managing Trustee and the Chairperson. College Committee and Governing/MGMT Body occupy the top layer in the organogram of the college. Both the bodies have been constituted as per the statutory norms with

adequate representation from the stakeholders. While matters of policy and governance are taken care of by these two bodies, academic matters are entrusted to the Academic Council. The roles and responsibilities of various bodies are well defined in order to ensure role clarity and accountability. External members and Alumni are part of various councils and committees for enhancing the broader base and bringing transparency and fairness in the system. Policies, rules, procedures and schemes related to recruitment, promotion, service, research and Grievance Redressal Mechanism are in place. The institution has a well-structured system for professional development of faculty.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.sngasc.ac.in/management/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching

Casual Leave, Medical Leave, Earn Leave •Maternity leave with salary • Special permission for Research •Contributory Provident Fund • ESI facility • Gratuity •Giving allowance for Ph.D./NET/SLET holders •Fee concession for the staff's son/daughter., •Incentives for research funding assistance from external agencies • Staff Insurance •Cash award •Staff Welfare Fund • Staff Trip •Festival Advance (Khadi, Pothys) • On-Duty for Paper valuation, attending for Conference, Seminar, Workshops, and to attend meetings of Board of Studies.

Non-teaching Casual Leave, Medical Leave, Earn Leave •Maternity leave with salary • Contributory Provident Fund • ESI facility •Gratuity •Contribution towards medical insurance • Uniforms for the maintenance staff are available. • Fee concession for the

staff's son/daughter • Cash award • Staff Trip • Festival Advance (Khadi, Pothys). Students Self-defense programs • Yoga • Disbursing scholarships and Financial Aid • Supporting the students in getting concession for bus passes • Organized bridge course for the first year students • Placement programmes organized to get them placed • Fitness equipment are provided for maintaining their physical fitness.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

31

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

SNGC follows the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Colleges and Measures for the Maintenance of Standards in Higher

Education-2010 (Regulation No. F.3-1/2009 dated June 30, 2010), together with all amendments made therein from time to time, for its teaching and non-teaching staff. The performance of each employee is assessed annually after completion of one year of service and it done to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1bunu5SRTNfJu62tEO_-Wrm7d8ni8ibqw/edit?usp=share_link&ouid=107176321504706432785&rtpof=true&sd=true
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal audit takes place once in three months and it is updated till date. The audit covers each and every voucher entry such as purchase, cash payment, receipts, fee collection, bank payment and receipts, journal, bank reconciliation etc. The external audit is conducted in the Trust office once in a year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our College maintains and follows a planned process for mobilization and utilization of funds and resources. Students Tuition fee is the major source of income to the College for conduct of College activities. The other source includes: College Bus fee - which is collected and utilized for running/maintaining the Transport systems. Hostel fee - which is collected from its inmates and utilized for running the hostels. Scholarships from Tamilnadu Govt and Central Govt are arranged for the eligible students and they are directly transferred into the beneficiary's bank accounts. Bharathiar University NSS and YRC funds, if granted are utilized for the purposes which they are received. Alumni contribution to the College is done and utilized for purchase of useful items that are beneficial to the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays a vital role in maintaining quality standards in teaching, learning, evaluation, research, extension and consultancy opportunities. IQAC initiate, plan and supervise various activities that are necessary to increase the quality of the education imparted in the institution. The IQAC plans activities to strengthen the teaching and research skills in the contemporary and emerging areas. To enhance the teaching and

other skills of the faculty and to make them aware about modern teaching tools and methodologies. It provides an opportunity to acquire knowledge about current technological developments in relevant fields. It will not only promote the professional practices relevant to technical education but also motivates the faculty to achieve competitive teaching and learning environment.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1vJ0tZLlxhWfk_gKUEb_VqwlnaOdgecl_/view?usp=share_link
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed.

All newly admitted students have to compulsorily attend the Orientation Programme All students are also given a guided tour of the campus and the various facilities. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences. Important announcements are made in the morning assembly and attendance and conduct of classes are monitored by the Deans of faculties, HODs and proctors of various classes. Class Committees are regularly conducted with students to take

feedback and appropriate steps are taken to enhance the teaching- learning process.

Feedback from students is also taken individually by teachers for their respective courses and directly through IQAC.

"Feedback is properly analyzed and shared with the Director, Deans, HODs and individual faculty members." The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations. • Provision for online fee payment • Curriculum Development Workshops in many subjects • MoUs with prestigious Institutes and Industry

File Description	Documents
Paste link for additional information	http://www.sngasc.ac.in/academic-calendar/
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.sngasc.ac.in/wp-content/uploads/2022/12/Final-SNGC-News-Letter-2021-2022.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women Cell / Prevention of Sexual Harassment of the Institution promotes gender equity through varied ways which include organizing seminars and awareness programmes on topics such as Women Empowerment, Women Health, Psychological well being of adolescent girls, training programme on Rights for Women and Children. The institution installed CC (Close Circuit)

cameras at key places in the campus to ensure the safety of Women. The institution has different committees such as Anti - Ragging Committee, Students Grievance Committee, First Aid, Health Watch, Counseling Club, Health practices and Discipline Committee which are on heels to provide quick relief to the students and to ensure the maintenance of decent and moral atmosphere within the campus. Separate First Aid rooms for Boys and Girls are there. A Common Room with primary facilities required by the girl students is there to meet their personal needs. A paper named Women's Studies is prescribed in the curriculum of the Postgraduate Students of the Department of English. The Counseling Cell actively engaged in counseling the women and girl students whenever they needed.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1Y7VJX7tO XpHPs5lztrgqgEEtk8zYHoZh/view?usp=share_link
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1bL9xCH7e bTWRFCRYJ7hv_ZRSkrTDNaS/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Nil

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>E. None of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution organized various programmes and conducted competitions in order to instill the idea of secularism and tolerance towards all religions. The Institution took the initiatives to promote better education, economic upliftment of the needy. The Institution celebrated various festivals such as Onam and Pongal to develop the emotions and culture among the students. The institution adopted five villages under the scheme of Unnat Bharat Abhiyaan (Under Ministry of HRD)- and conducted activities and awareness programmes for their socio-economic development and created environmental and ethical awareness. Extension Activities are also conducted in the adopted villages to promote the community socio economic diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Curriculum of UnderGraduate Students has a paper on Value Education and Human Rights and Environmental studies. Every year The Institution celebrates The Republic Day, The Independence day by organizing activities highlighting the importance of Indian Constitution and freedom struggle. A paper named Constitution of India is in their Part IV syllabus. The college encourages the students to take part in blood donation camps, study tours for them that make them understand the importance of protecting the cultural heritage of the country. The college has also conducted special lectures on Move towards Constitution where subject experts enlightened the students about the importance of the Indian constitution and how we must work in the direction of saving our constitution. The students and employees of the institution participated in various programs on culture, traditions, values, duties, and responsibilities. The NSS units conducted awareness programs based on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students. The Institution establishes the various norms and regulations

for students and staff. All should obey the core values. Awareness camps on blood donation, organ donation were organized in the adopted village by NSS and NCC students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1pR03QRZu8q2MEvcgAAQ3BJAHoPOP99Pq/view?usp=share_link
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution celebrated National and International commemorative days such as International Environmental day on 05.06.2021, International Yoga Day on 21.06.2021, Oath taking ceremony on social justice on 17.09.2021, Integrity pledge

taking ceremony on 01.11.2021, "Pledge Taking Ceremony against the Tobacco Use on 24.11.2021, National Constitution Day on 26.11.2021, World Human Rights Day on 10.12.2021, National Youth Day on 12.01.2022, National Voters Day on 25.01.2022, Pledge on untouchability on 29.01.2022, World Water day on 22.03.2022, Sree Narayana Guru Endowment Lecture Series from 11.02.2022 to 18.02.2022.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1- Endowment Lecture Series on SreeNarayana Guru

Best Practice 2 - Training Program on Human Rights for Students

File Description	Documents
Best practices in the Institutional website	http://www.sngasc.ac.in/wp-content/uploads/2023/02/7.2.3-Best-Practice.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The motto of the College is "Progress through Education" propounded by the great visionary, Sree Narayana Guru, in whose name our College is known. Our College has established a 'Centre for Sree Narayana Guru Studies' which offers Certificate course on the Life and Teachings of Guru. The objective of the course is to inculcate the values of Guru into the young minds for their holistic development. Sree Narayana Youth Club is established to

practically teach the students the influence of Guru in empowering the youth. Every year the youth club members are taken on a pilgrimage to Sivagiri Mutt, Varkala which is the birth place of Guru. The students learn the values of life and implement the same in their life through this pilgrimage. The Youth Club also visits nearby orphanages and does various charitable services. A Reading Corner containing the books on Guru is available in the College central Library which stocks books written by Guru in languages such as Malayalam, Tamil and Sanskrit. Students of our College come to know more about the preaching of Guru through these books. The reading corner not only contains books written by Guru but also books written by his disciples.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future Plans: 1.To achieve the title "College with Potential for Excellence"which is granted as per the norms laid down by UGC 2. To establish and set up a centre of excellence by identifyingan organisation thereby providing opportunities for our students. 3. To encourage and facilitate research culture among our facultyand students. 4. To continuously Innovate, Introduce new courses and remainrelevant to the changing needs of the stakeholders 5 To popularise college in social media to attain brand equityin this region.